



Survey results in the order the questions appear on the actual survey

Order: 22904 > Foundations of Excellence® New Student and Transfer-Bound Student Survey for Two-Year Institutions

Population: Turtle Mountain Community College > All Respondents (no filter selected) (64 responses)

Survey Statistics: No. Attempted = 245 No. Responded = 64 % Responding = 26.1%

[Advanced Options](#)



TIP!

Customize the questions that display on the report by selecting checkboxes from the Question Type treeview. Then, click "Generate Report" below.

☐ Question Types 5

☐ Categorical 6

☐ Opinion 4

☒ Scroll answers for text-based/numeric question(s)

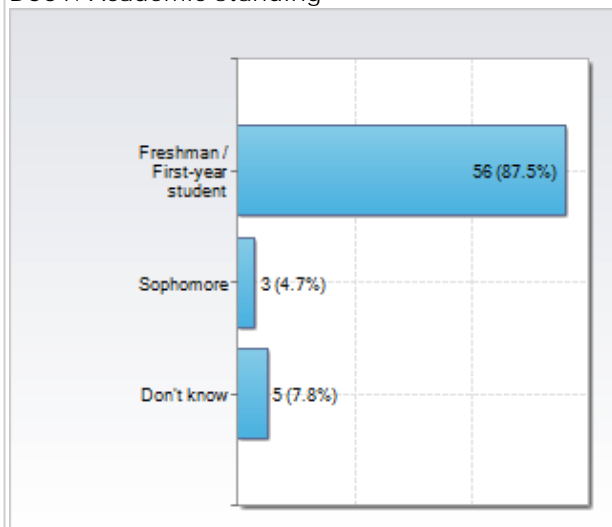
[Generate Report](#)

Display Questions containing: [Go](#)

Show up to **All 6** Question(s) per Report Page

Report Page **1** of 1

D001. Academic standing

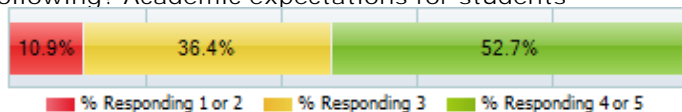


	N	% of Total
Freshman / First-year student	56	87.5%
Sophomore	3	4.7%
Don't know	5	7.8%

% Resp = 100.0%
N = 64

+ Branching

Q002. Pre-Enrollment - Prior to attending this college, to what degree did this college accurately communicate the following? Academic expectations for students

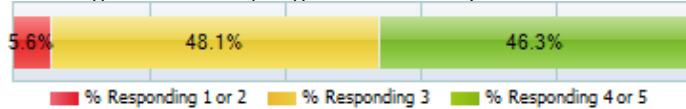


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	5	9.1%
(3) Moderately	20	36.4%
(4) High	18	32.7%
(5) Very high	11	20.0%

% Resp = 85.9%
N = 55
Mean = 3.60
Std Dev = 0.96

+ Branching

Q003. Pre-Enrollment - Prior to attending this college, to what degree did this college accurately communicate the following? Available programs and majors

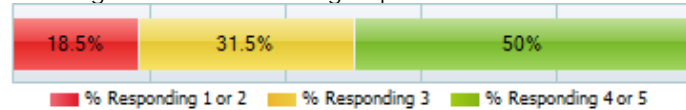


	N	% of Total
(1) Not at all	1	1.9%
(2) Slightly	2	3.7%
(3) Moderately	26	48.2%
(4) High	15	27.8%
(5) Very high	10	18.5%

% Resp = 84.4%
N = 54
Mean = 3.57
Std Dev = 0.89

+ Branching

Q004. Pre-Enrollment - Prior to attending this college, to what degree did this college accurately communicate the following? Tuition and living expenses

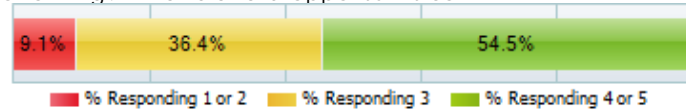


	N	% of Total
(1) Not at all	3	5.6%
(2) Slightly	7	13.0%
(3) Moderately	17	31.5%
(4) High	16	29.6%
(5) Very high	11	20.4%

% Resp = 84.4%
N = 54
Mean = 3.46
Std Dev = 1.12

+ Branching

Q005. Pre-Enrollment - Prior to attending this college, to what degree did this college accurately communicate the following? Financial aid opportunities

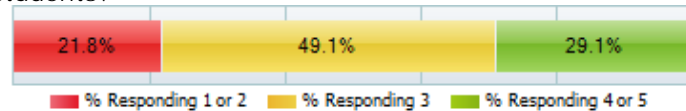


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	4	7.3%
(3) Moderately	20	36.4%
(4) High	13	23.6%
(5) Very high	17	30.9%

% Resp = 85.9%
N = 55
Mean = 3.75
Std Dev = 1.03

+ Branching

Q006. Making Connections - As a new student, to what degree has this college: Connected you with other new students?

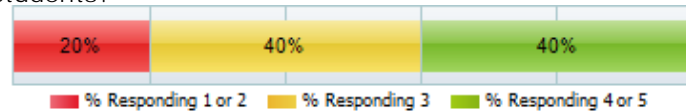


	N	% of Total
(1) Not at all	7	12.7%
(2) Slightly	5	9.1%
(3) Moderately	27	49.1%
(4) High	8	14.6%
(5) Very high	8	14.6%

% Resp = 85.9%
N = 55
Mean = 3.09
Std Dev = 1.15

+ Branching

Q007. Making Connections - As a new student, to what degree has this college: Connected you with continuing students?

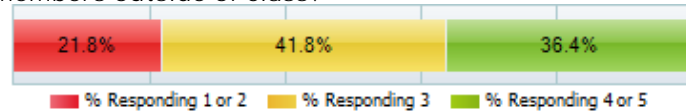


	N	% of Total
(1) Not at all	6	10.9%
(2) Slightly	5	9.1%
(3) Moderately	22	40.0%
(4) High	17	30.9%
(5) Very high	5	9.1%

% Resp = 85.9%
N = 55
Mean = 3.18
Std Dev = 1.08

+ Branching

Q008. Making Connections - As a new student, to what degree has this college: Connected you with faculty members outside of class?

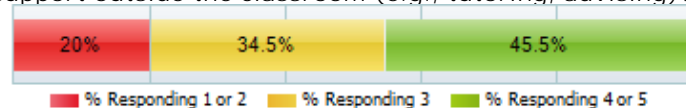


	N	% of Total
(1) Not at all	7	12.7%
(2) Slightly	5	9.1%
(3) Moderately	23	41.8%
(4) High	16	29.1%
(5) Very high	4	7.3%

% Resp = 85.9%
N = 55
Mean = 3.09
Std Dev = 1.08

+ Branching

Q009. Making Connections - As a new student, to what degree has this college: Connected you with academic support outside the classroom (e.g., tutoring, advising)?

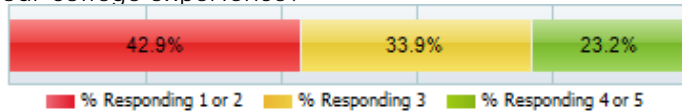


	N	% of Total
(1) Not at all	8	14.6%
(2) Slightly	3	5.5%
(3) Moderately	19	34.6%
(4) High	18	32.7%
(5) Very high	7	12.7%

% Resp = 85.9%
N = 55
Mean = 3.24
Std Dev = 1.19

+ Branching

Q010. Making Connections - As a new student, to what degree has this college: Helped your family feel a part of your college experience?

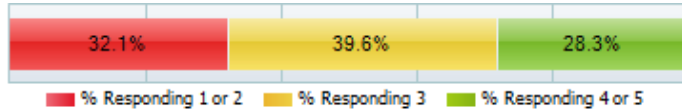


	N	% of Total
(1) Not at all	8	14.3%
(2) Slightly	16	28.6%
(3) Moderately	19	33.9%
(4) High	11	19.6%
(5) Very high	2	3.6%

% Resp = 87.5%
N = 56
Mean = 2.70
Std Dev = 1.05

+ Branching

Q011. Out-of-Class Activities - To what degree has this college: Communicated the importance of out-of-class activities?

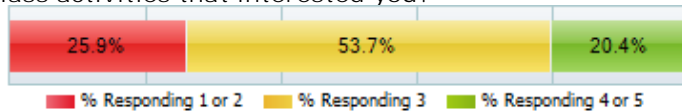


	N	% of Total
(1) Not at all	5	9.4%
(2) Slightly	12	22.6%
(3) Moderately	21	39.6%
(4) High	13	24.5%
(5) Very high	2	3.8%

% Resp = 82.8%
N = 53
Mean = 2.91
Std Dev = 1.00

+ Branching

Q012. Out-of-Class Activities - To what degree has this college: Provided opportunities for involvement in out-of-class activities that interested you?

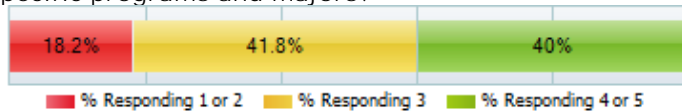


	N	% of Total
(1) Not at all	4	7.4%
(2) Slightly	10	18.5%
(3) Moderately	29	53.7%
(4) High	8	14.8%
(5) Very high	3	5.6%

% Resp = 84.4%
N = 54
Mean = 2.93
Std Dev = 0.92

+ Branching

Q013. Academic Advising - To what degree have faculty/staff advisors: Explained the requirements for specific programs and majors?

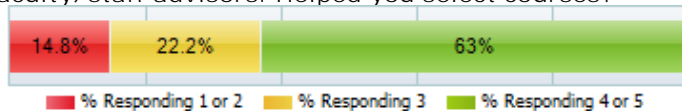


	N	% of Total
(1) Not at all	3	5.5%
(2) Slightly	7	12.7%
(3) Moderately	23	41.8%
(4) High	13	23.6%
(5) Very high	9	16.4%

% Resp = 85.9%
N = 55
Mean = 3.33
Std Dev = 1.06

+ Branching

Q014. Academic Advising - To what degree have faculty/staff advisors: Helped you select courses?

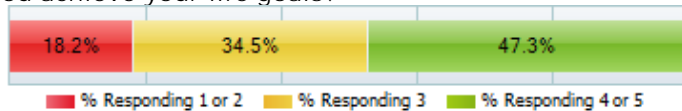


	N	% of Total
(1) Not at all	2	3.7%
(2) Slightly	6	11.1%
(3) Moderately	12	22.2%
(4) High	18	33.3%
(5) Very high	16	29.6%

% Resp = 84.4%
N = 54
Mean = 3.74
Std Dev = 1.11

+ Branching

Q015. Academic Advising - To what degree have faculty/staff advisors: Discussed how college can help you achieve your life goals?

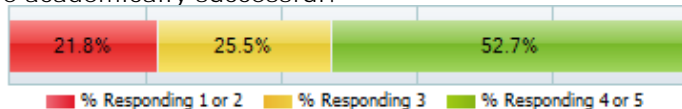


	N	% of Total
(1) Not at all	7	12.7%
(2) Slightly	3	5.5%
(3) Moderately	19	34.6%
(4) High	18	32.7%
(5) Very high	8	14.6%

% Resp = 85.9%
N = 55
Mean = 3.31
Std Dev = 1.17

+ Branching

Q016. Academic Advising - To what degree have faculty/staff advisors: Discussed what it takes for you to be academically successful?

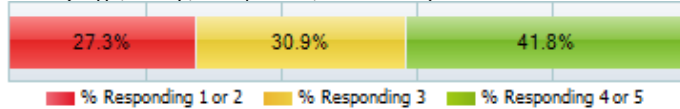


	N	% of Total
(1) Not at all	6	10.9%
(2) Slightly	6	10.9%
(3) Moderately	14	25.5%
(4) High	17	30.9%
(5) Very high	12	21.8%

% Resp = 85.9%
N = 55
Mean = 3.42
Std Dev = 1.25

+ Branching

Q017. Academic Advising - To what degree have faculty/staff advisors: Discussed your future enrollment plans (e.g., stay, drop-out, transfer)?

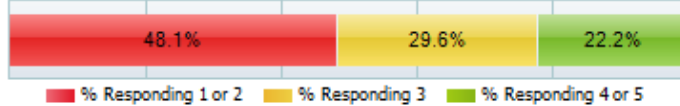


	N	% of Total
(1) Not at all	8	14.6%
(2) Slightly	7	12.7%
(3) Moderately	17	30.9%
(4) High	14	25.5%
(5) Very high	9	16.4%

% Resp = 85.9%
N = 55
Mean = 3.16
Std Dev = 1.26

+ Branching

Q018. Focus on Diversity - To what degree is this college exposing you to different: World cultures?

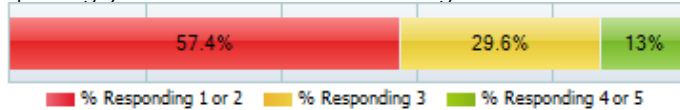


	N	% of Total
(1) Not at all	12	22.2%
(2) Slightly	14	25.9%
(3) Moderately	16	29.6%
(4) High	8	14.8%
(5) Very high	4	7.4%

% Resp = 84.4%
N = 54
Mean = 2.59
Std Dev = 1.19

+ Branching

Q019. Focus on Diversity - To what degree is this college exposing you to different: World religions?

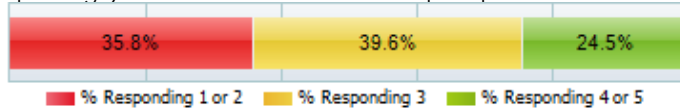


	N	% of Total
(1) Not at all	13	24.1%
(2) Slightly	18	33.3%
(3) Moderately	16	29.6%
(4) High	4	7.4%
(5) Very high	3	5.6%

% Resp = 84.4%
N = 54
Mean = 2.37
Std Dev = 1.09

+ Branching

Q020. Focus on Diversity - To what degree is this college exposing you to different: Political perspectives?

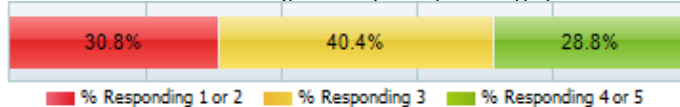


	N	% of Total
(1) Not at all	8	15.1%
(2) Slightly	11	20.8%
(3) Moderately	21	39.6%
(4) High	13	24.5%
(5) Very high	0	0.0%

% Resp = 82.8%
N = 53
Mean = 2.74
Std Dev = 0.99

+ Branching

Q021. Focus on Diversity - To what degree is this college exposing you to different: Issues related to social class/economic status (poverty vs. privilege)?

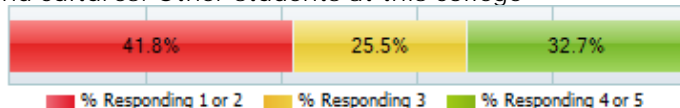


	N	% of Total
(1) Not at all	6	11.5%
(2) Slightly	10	19.2%
(3) Moderately	21	40.4%
(4) High	12	23.1%
(5) Very high	3	5.8%

% Resp = 81.3%
N = 52
Mean = 2.92
Std Dev = 1.05

+ Branching

Q022. Interactions - Within the following groups, to what degree does this college provide opportunities for interaction with individuals from differing backgrounds and cultures: Other students at this college

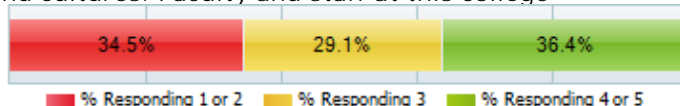


	N	% of Total
(1) Not at all	8	14.6%
(2) Slightly	15	27.3%
(3) Moderately	14	25.5%
(4) High	14	25.5%
(5) Very high	4	7.3%

% Resp = 85.9%
N = 55
Mean = 2.84
Std Dev = 1.17

+ Branching

Q023. Interactions - Within the following groups, to what degree does this college provide opportunities for interaction with individuals from differing backgrounds and cultures: Faculty and staff at this college

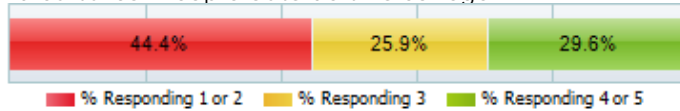


	N	% of Total
(1) Not at all	8	14.6%
(2) Slightly	11	20.0%
(3) Moderately	16	29.1%
(4) High	16	29.1%
(5) Very high	4	7.3%

% Resp = 85.9%
N = 55
Mean = 2.95
Std Dev = 1.17

+ Branching

Q024. Interactions - Within the following groups, to what degree does this college provide opportunities for interaction with individuals from differing backgrounds and cultures: People outside this college

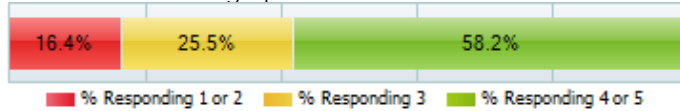


	N	% of Total
(1) Not at all	12	22.2%
(2) Slightly	12	22.2%
(3) Moderately	14	25.9%
(4) High	12	22.2%
(5) Very high	4	7.4%

% Resp = 84.4%
N = 54
Mean = 2.70
Std Dev = 1.24

+ Branching

Q025. Standards of Behavior - To what degree does this college communicate the importance of: Respecting others with differing opinions?

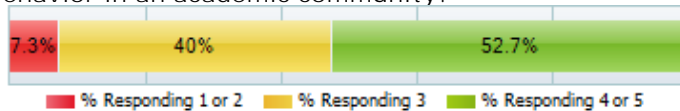


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	9	16.4%
(3) Moderately	14	25.5%
(4) High	23	41.8%
(5) Very high	9	16.4%

% Resp = 85.9%
N = 55
Mean = 3.58
Std Dev = 0.95

+ Branching

Q026. Standards of Behavior - To what degree does this college communicate the importance of: Standards of behavior in an academic community?

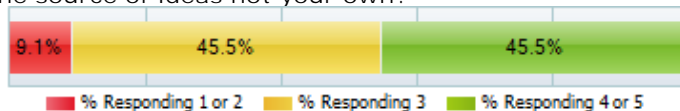


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	3	5.5%
(3) Moderately	22	40.0%
(4) High	18	32.7%
(5) Very high	11	20.0%

% Resp = 85.9%
N = 55
Mean = 3.64
Std Dev = 0.92

+ Branching

Q027. Standards of Behavior - To what degree does this college communicate the importance of: Acknowledging the source of ideas not your own?

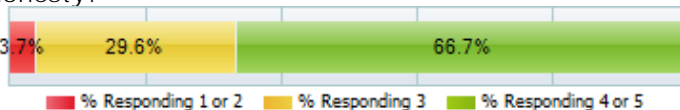


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	4	7.3%
(3) Moderately	25	45.5%
(4) High	14	25.5%
(5) Very high	11	20.0%

% Resp = 85.9%
N = 55
Mean = 3.55
Std Dev = 0.95

+ Branching

Q028. Standards of Behavior - To what degree does this college communicate the importance of: Academic honesty?

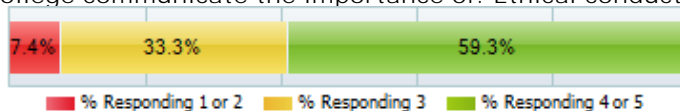


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	2	3.7%
(3) Moderately	16	29.6%
(4) High	18	33.3%
(5) Very high	18	33.3%

% Resp = 84.4%
N = 54
Mean = 3.96
Std Dev = 0.88

+ Branching

Q029. Standards of Behavior - To what degree does this college communicate the importance of: Ethical conduct?

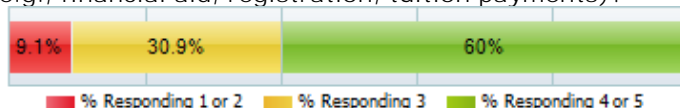


	N	% of Total
(1) Not at all	1	1.9%
(2) Slightly	3	5.6%
(3) Moderately	18	33.3%
(4) High	16	29.6%
(5) Very high	16	29.6%

% Resp = 84.4%
N = 54
Mean = 3.80
Std Dev = 0.99

+ Branching

Q030. Organization of this College - To what degree do you understand how this college is organized so that you know where to go if you: Have an administrative question (e.g., financial aid, registration, tuition payments)?

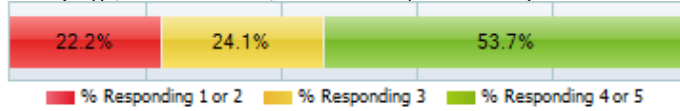


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	4	7.3%
(3) Moderately	17	30.9%
(4) High	18	32.7%
(5) Very high	15	27.3%

% Resp = 85.9%
N = 55
Mean = 3.76
Std Dev = 0.99

+ Branching

Q031. Organization of this College - To what degree do you understand how this college is organized so that you know where to go if you: Have a question about academic rules (e.g., withdrawal, academic probation)?

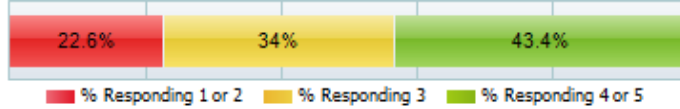


	N	% of Total
(1) Not at all	2	3.7%
(2) Slightly	10	18.5%
(3) Moderately	13	24.1%
(4) High	18	33.3%
(5) Very high	11	20.4%

% Resp = 84.4%
N = 54
Mean = 3.48
Std Dev = 1.12

+ Branching

Q032. Organization of this College - To what degree do you understand how this college is organized so that you know where to go if you: Want to be involved with a college-sponsored organization/event?

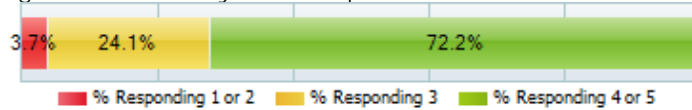


	N	% of Total
(1) Not at all	5	9.4%
(2) Slightly	7	13.2%
(3) Moderately	18	34.0%
(4) High	15	28.3%
(5) Very high	8	15.1%

% Resp = 82.8%
N = 53
Mean = 3.26
Std Dev = 1.15

+ Branching

Q033. To what degree do: Faculty/staff refer you to the right office when you have questions?

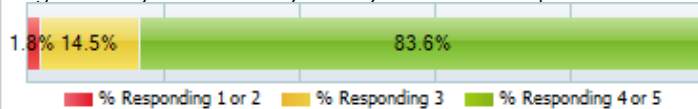


	N	% of Total
(1) Not at all	1	1.9%
(2) Slightly	1	1.9%
(3) Moderately	13	24.1%
(4) High	17	31.5%
(5) Very high	22	40.7%

% Resp = 84.4%
N = 54
Mean = 4.07
Std Dev = 0.94

+ Branching

Q034. Campus Environment - At this college, to what degree do you feel: Physically safe on campus?

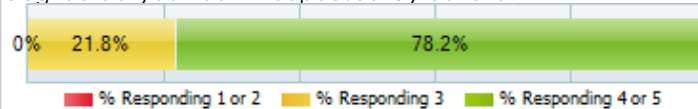


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	1	1.8%
(3) Moderately	8	14.6%
(4) High	25	45.5%
(5) Very high	21	38.2%

% Resp = 85.9%
N = 55
Mean = 4.20
Std Dev = 0.75

+ Branching

Q035. Campus Environment - At this college, to what degree do you feel: Respected by others?

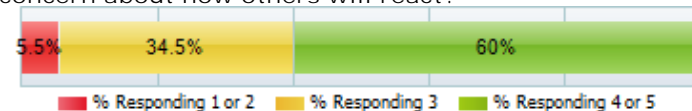


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	0	0.0%
(3) Moderately	12	21.8%
(4) High	28	50.9%
(5) Very high	15	27.3%

% Resp = 85.9%
N = 55
Mean = 4.05
Std Dev = 0.70

+ Branching

Q036. Campus Environment - At this college, to what degree do you feel: You can express your beliefs without concern about how others will react?

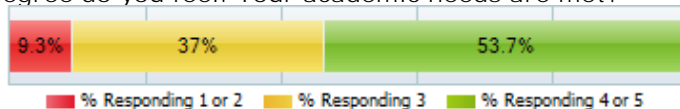


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	3	5.5%
(3) Moderately	19	34.6%
(4) High	22	40.0%
(5) Very high	11	20.0%

% Resp = 85.9%
N = 55
Mean = 3.75
Std Dev = 0.84

+ Branching

Q037. Campus Environment - At this college, to what degree do you feel: Your academic needs are met?

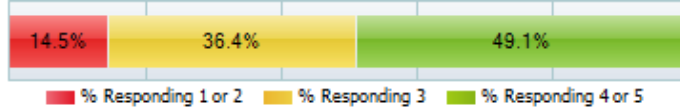


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	5	9.3%
(3) Moderately	20	37.0%
(4) High	17	31.5%
(5) Very high	12	22.2%

% Resp = 84.4%
N = 54
Mean = 3.67
Std Dev = 0.92

+ Branching

Q038. Campus Environment - At this college, to what degree do you feel: Your social needs are met?

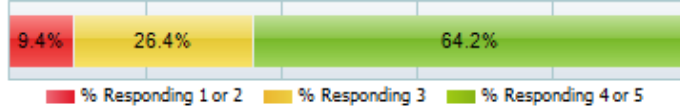


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	8	14.6%
(3) Moderately	20	36.4%
(4) High	14	25.5%
(5) Very high	13	23.6%

% Resp = 85.9%
N = 55
Mean = 3.58
Std Dev = 1.00

+ Branching

Q039. Campus Environment - At this college, to what degree do you feel: You belong?

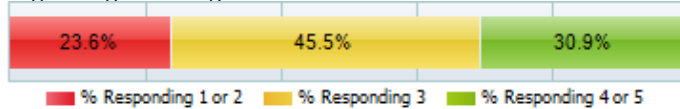


	N	% of Total
(1) Not at all	2	3.8%
(2) Slightly	3	5.7%
(3) Moderately	14	26.4%
(4) High	16	30.2%
(5) Very high	18	34.0%

% Resp = 82.8%
N = 53
Mean = 3.85
Std Dev = 1.07

+ Branching

Q040. Reasons for Enrollment - To what degree: Have faculty/staff helped you examine your personal reasons for getting a college education?

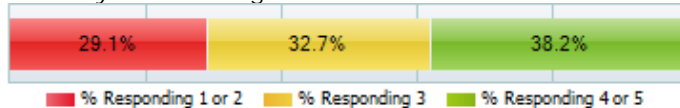


	N	% of Total
(1) Not at all	8	14.6%
(2) Slightly	5	9.1%
(3) Moderately	25	45.5%
(4) High	11	20.0%
(5) Very high	6	10.9%

% Resp = 85.9%
N = 55
Mean = 3.04
Std Dev = 1.14

+ Branching

Q041. Reasons for Enrollment - To what degree: Do you understand your institution's intended learning goals for the first year of college?

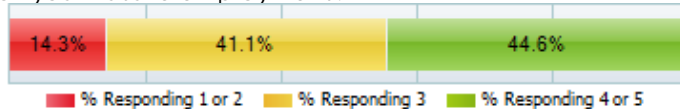


	N	% of Total
(1) Not at all	3	5.5%
(2) Slightly	13	23.6%
(3) Moderately	18	32.7%
(4) High	14	25.5%
(5) Very high	7	12.7%

% Resp = 85.9%
N = 55
Mean = 3.16
Std Dev = 1.09

+ Branching

Q042. To what degree does this college help you understand how attending college: Increases knowledge for your future employment?



	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	8	14.3%
(3) Moderately	23	41.1%
(4) High	16	28.6%
(5) Very high	9	16.1%

% Resp = 87.5%
N = 56
Mean = 3.46
Std Dev = 0.93

+ Branching

Q043. To what degree does this college help you understand how attending college: Increases knowledge for your personal growth?

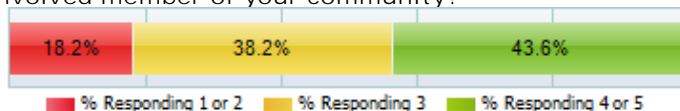


	N	% of Total
(1) Not at all	2	3.6%
(2) Slightly	9	16.1%
(3) Moderately	19	33.9%
(4) High	14	25.0%
(5) Very high	12	21.4%

% Resp = 87.5%
N = 56
Mean = 3.45
Std Dev = 1.10

+ Branching

Q044. To what degree does this college help you understand how attending college: Prepares you to be an involved member of your community?

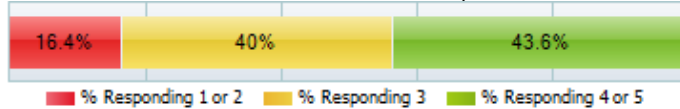


	N	% of Total
(1) Not at all	4	7.3%
(2) Slightly	6	10.9%
(3) Moderately	21	38.2%
(4) High	15	27.3%
(5) Very high	9	16.4%

% Resp = 85.9%
N = 55
Mean = 3.35
Std Dev = 1.10

+ Branching

Q045. To what degree does this college help you understand how attending college: Prepares you to contribute to the betterment of society?

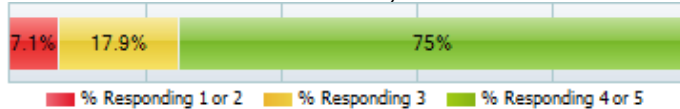


	N	% of Total
(1) Not at all	3	5.5%
(2) Slightly	6	10.9%
(3) Moderately	22	40.0%
(4) High	14	25.5%
(5) Very high	10	18.2%

% Resp = 85.9%
N = 55
Mean = 3.40
Std Dev = 1.07

+ Branching

Q046. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. - For the COURSE you identified above, to what degree: Is the course material valuable to you?

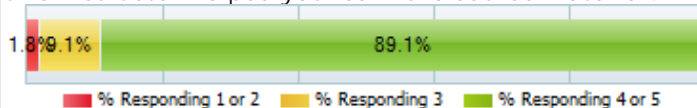


	N	% of Total
(1) Not at all	0	0.0%
(2) Seldom	4	7.1%
(3) Sometimes	10	17.9%
(4) Often	24	42.9%
(5) Always	18	32.1%

% Resp = 87.5%
N = 56
Mean = 4.00
Std Dev = 0.89

+ Branching

Q047. Quality of Courses and Instruction - Think about the last class that you attended prior to taking this survey. - For the COURSE you identified above, to what degree: Has this instructor helped you learn the course material?

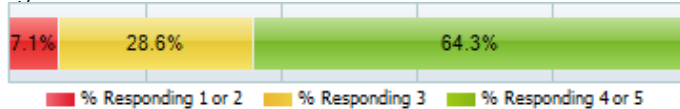


	N	% of Total
(1) Not at all	0	0.0%
(2) Seldom	1	1.8%
(3) Sometimes	5	9.1%
(4) Often	22	40.0%
(5) Always	27	49.1%

% Resp = 85.9%
N = 55
Mean = 4.36
Std Dev = 0.72

+ Branching

Q048. For the COURSE you identified above, to what degree does the instructor: Provide individual attention?

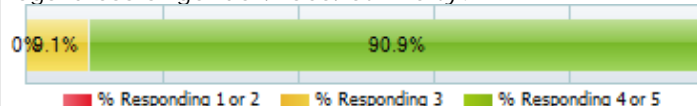


	N	% of Total
(1) Not at all	1	1.8%
(2) Seldom	3	5.4%
(3) Sometimes	16	28.6%
(4) Often	20	35.7%
(5) Always	16	28.6%

% Resp = 87.5%
N = 56
Mean = 3.84
Std Dev = 0.96

+ Branching

Q049. For the COURSE you identified above, to what degree does the instructor: Treat all students fairly regardless of gender/race/ethnicity?

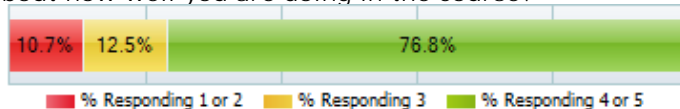


	N	% of Total
(1) Not at all	0	0.0%
(2) Seldom	0	0.0%
(3) Sometimes	5	9.1%
(4) Often	10	18.2%
(5) Always	40	72.7%

% Resp = 85.9%
N = 55
Mean = 4.64
Std Dev = 0.64

+ Branching

Q050. For the COURSE you identified above, to what degree does the instructor: Provide prompt feedback about how well you are doing in the course?

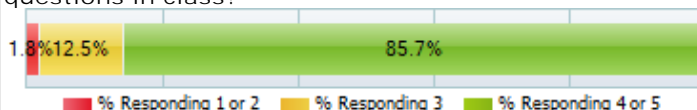


	N	% of Total
(1) Not at all	0	0.0%
(2) Seldom	6	10.7%
(3) Sometimes	7	12.5%
(4) Often	16	28.6%
(5) Always	27	48.2%

% Resp = 87.5%
N = 56
Mean = 4.14
Std Dev = 1.01

+ Branching

Q051. For the COURSE you identified above, to what degree does the instructor: Encourage you to ask questions in class?

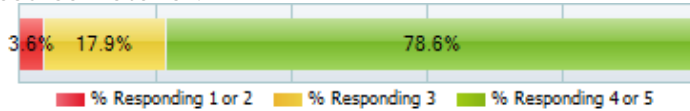


	N	% of Total
(1) Not at all	0	0.0%
(2) Seldom	1	1.8%
(3) Sometimes	7	12.5%
(4) Often	18	32.1%
(5) Always	30	53.6%

% Resp = 87.5%
N = 56
Mean = 4.38
Std Dev = 0.77

+ Branching

Q052. For the COURSE you identified above, to what degree does the instructor: Effectively organize the course material?

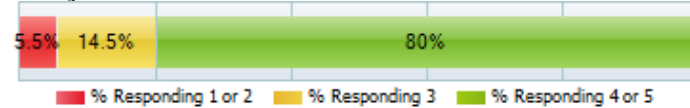


	N	% of Total
(1) Not at all	1	1.8%
(2) Seldom	1	1.8%
(3) Sometimes	10	17.9%
(4) Often	20	35.7%
(5) Always	24	42.9%

% Resp = 87.5%
N = 56
Mean = 4.16
Std Dev = 0.90

+ Branching

Q053. For the COURSE you identified above, to what degree does the instructor: Communicate concepts clearly?

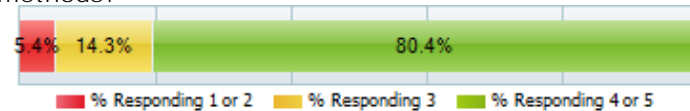


	N	% of Total
(1) Not at all	0	0.0%
(2) Seldom	3	5.5%
(3) Sometimes	8	14.6%
(4) Often	15	27.3%
(5) Always	29	52.7%

% Resp = 85.9%
N = 55
Mean = 4.27
Std Dev = 0.90

+ Branching

Q054. For the COURSE you identified above, to what degree does the instructor: Use effective teaching methods?

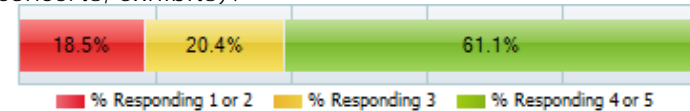


	N	% of Total
(1) Not at all	1	1.8%
(2) Seldom	2	3.6%
(3) Sometimes	8	14.3%
(4) Often	18	32.1%
(5) Always	27	48.2%

% Resp = 87.5%
N = 56
Mean = 4.21
Std Dev = 0.94

+ Branching

Q055. For the COURSE you identified above, to what degree does the instructor: Encourage you to participate in course-related, out-of-class events (e.g., lectures, concerts, exhibits)?



	N	% of Total
(1) Not at all	6	11.1%
(2) Seldom	4	7.4%
(3) Sometimes	11	20.4%
(4) Often	12	22.2%
(5) Always	21	38.9%

% Resp = 84.4%
N = 54
Mean = 3.70
Std Dev = 1.34

+ Branching

Q056. For the COURSE you identified above, to what degree does the instructor: Communicate academic expectations to you?



	N	% of Total
(1) Not at all	3	5.4%
(2) Seldom	4	7.1%
(3) Sometimes	8	14.3%
(4) Often	18	32.1%
(5) Always	23	41.1%

% Resp = 87.5%
N = 56
Mean = 3.96
Std Dev = 1.15

+ Branching

Q057. For the COURSE you identified above, to what degree does the instructor: Make him/herself available outside of class?

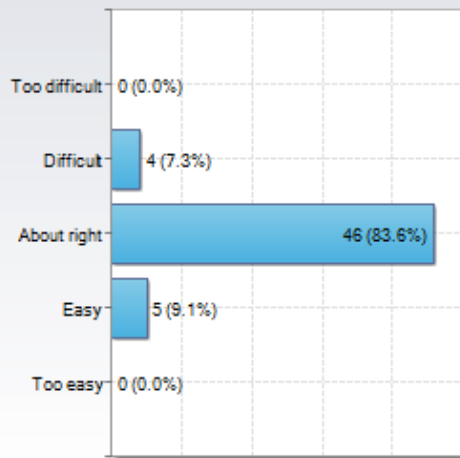


	N	% of Total
(1) Not at all	2	3.6%
(2) Seldom	2	3.6%
(3) Sometimes	9	16.4%
(4) Often	18	32.7%
(5) Always	24	43.6%

% Resp = 85.9%
N = 55
Mean = 4.09
Std Dev = 1.03

+ Branching

D058. Appropriate for your level of academic preparation in writing

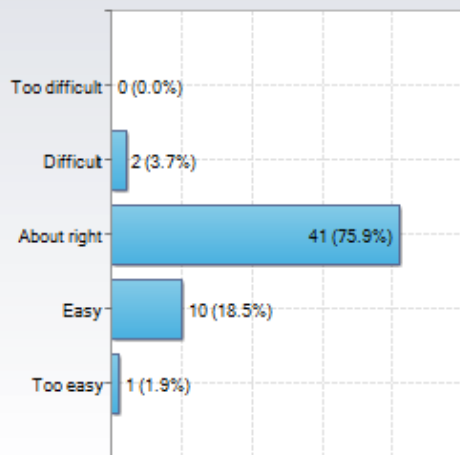


	N	% of Total
Too difficult	0	0.0%
Difficult	4	7.3%
About right	46	83.6%
Easy	5	9.1%
Too easy	0	0.0%

% Resp = 85.9%
N = 55

+ Branching

D059. Appropriate for your level of academic preparation in reading

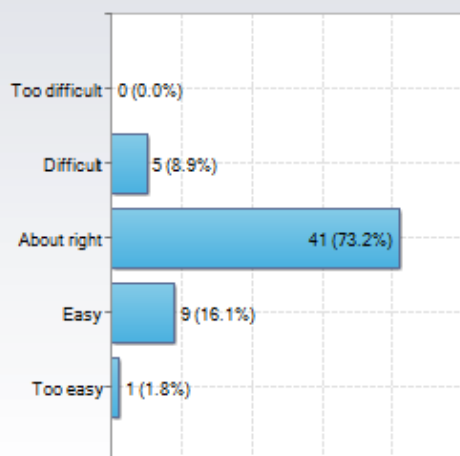


	N	% of Total
Too difficult	0	0.0%
Difficult	2	3.7%
About right	41	75.9%
Easy	10	18.5%
Too easy	1	1.9%

% Resp = 84.4%
N = 54

+ Branching

D060. Appropriate for your level of academic preparation in library research

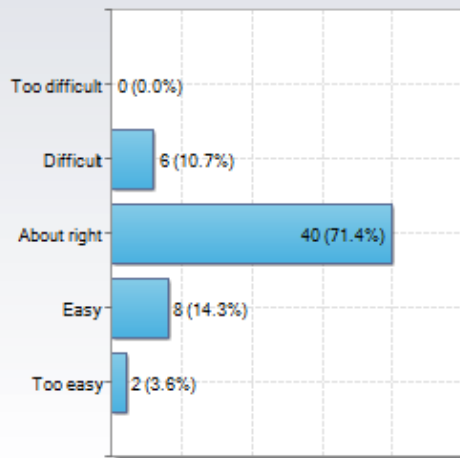


	N	% of Total
Too difficult	0	0.0%
Difficult	5	8.9%
About right	41	73.2%
Easy	9	16.1%
Too easy	1	1.8%

% Resp = 87.5%
N = 56

+ Branching

D061. Appropriate for your level of academic preparation in math

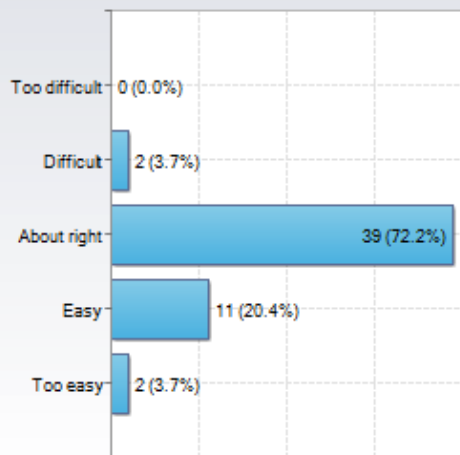


	N	% of Total
Too difficult	0	0.0%
Difficult	6	10.7%
About right	40	71.4%
Easy	8	14.3%
Too easy	2	3.6%

% Resp = 87.5%
N = 56

+ Branching

D062. Appropriate for your level of academic preparation in computing

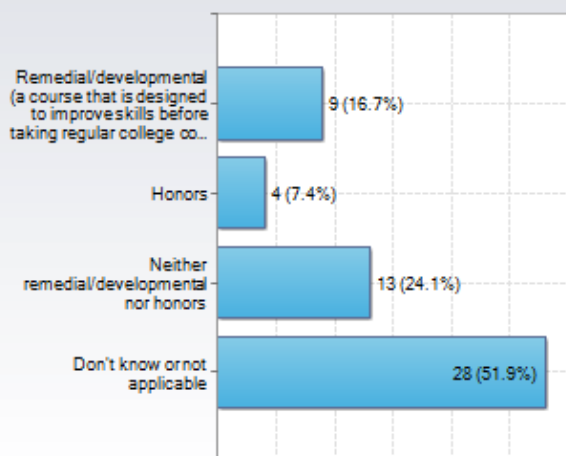


	N	% of Total
Too difficult	0	0.0%
Difficult	2	3.7%
About right	39	72.2%
Easy	11	20.4%
Too easy	2	3.7%

% Resp = 84.4%
N = 54

+ Branching

D063. Is the COURSE you identified above:

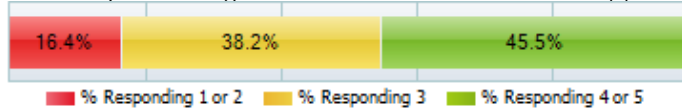


	N	% of Total
Remedial/developmental (a course that is designed to improve skills before taking regular college courses)	9	16.7%
Honors	4	7.4%
Neither remedial/developmental nor honors	13	24.1%
Don't know or not applicable	28	51.9%

% Resp = 84.4%
N = 54

+ Branching

Q064. Overall Evaluation from Freshmen / First-Year Students - Overall, to what degree has this college: Provided you the right amount of attention and support?

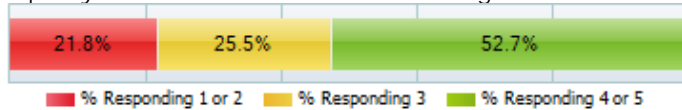


	N	% of Total
(1) Not at all	2	3.6%
(2) Slightly	7	12.7%
(3) Moderately	21	38.2%
(4) High	16	29.1%
(5) Very high	9	16.4%

% Resp = 85.9%
N = 55
Mean = 3.42
Std Dev = 1.02

+ Branching

Q065. Overall Evaluation from Freshmen / First-Year Students - Overall, to what degree has this college: Helped you make the transition to college?

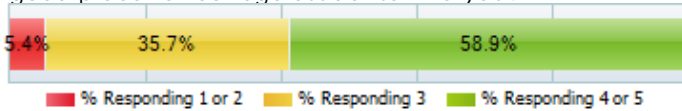


	N	% of Total
(1) Not at all	3	5.5%
(2) Slightly	9	16.4%
(3) Moderately	14	25.5%
(4) High	19	34.6%
(5) Very high	10	18.2%

% Resp = 85.9%
N = 55
Mean = 3.44
Std Dev = 1.12

+ Branching

Q066. Overall Evaluation from Freshmen / First-Year Students - Overall, to what degree has this college: Been a good place for college students like you?

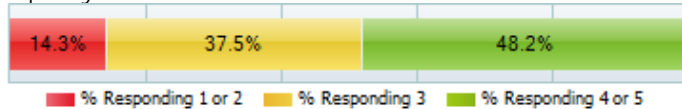


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	3	5.4%
(3) Moderately	20	35.7%
(4) High	21	37.5%
(5) Very high	12	21.4%

% Resp = 87.5%
N = 56
Mean = 3.75
Std Dev = 0.85

+ Branching

Q067. Overall Evaluation from Freshmen / First-Year Students - Overall, to what degree has this college: Helped you succeed as a student?

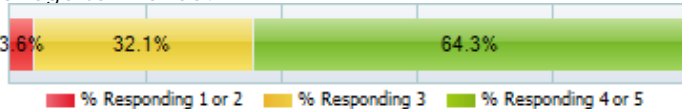


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	7	12.5%
(3) Moderately	21	37.5%
(4) High	16	28.6%
(5) Very high	11	19.6%

% Resp = 87.5%
N = 56
Mean = 3.52
Std Dev = 1.00

+ Branching

Q068. Overall, to what degree: Would you recommend this college to friends?

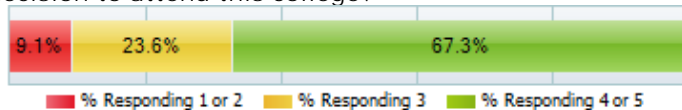


	N	% of Total
(1) Not at all	0	0.0%
(2) Slightly	2	3.6%
(3) Moderately	18	32.1%
(4) High	17	30.4%
(5) Very high	19	33.9%

% Resp = 87.5%
N = 56
Mean = 3.95
Std Dev = 0.89

+ Branching

Q069. Overall, to what degree: Are you satisfied with your decision to attend this college?

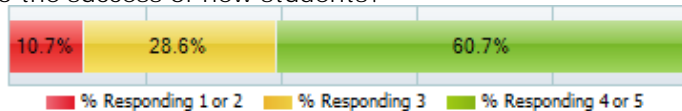


	N	% of Total
(1) Not at all	2	3.6%
(2) Slightly	3	5.5%
(3) Moderately	13	23.6%
(4) High	13	23.6%
(5) Very high	24	43.6%

% Resp = 85.9%
N = 55
Mean = 3.98
Std Dev = 1.10

+ Branching

Q070. Overall, to what degree: Is this college committed to the success of new students?

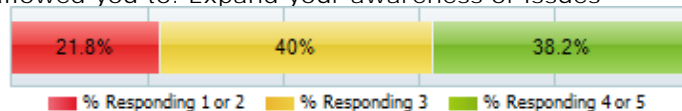


	N	% of Total
(1) Not at all	1	1.8%
(2) Slightly	5	8.9%
(3) Moderately	16	28.6%
(4) High	16	28.6%
(5) Very high	18	32.1%

% Resp = 87.5%
N = 56
Mean = 3.80
Std Dev = 1.04

+ Branching

Q071. To what degree has your college experience allowed you to: Expand your awareness of issues

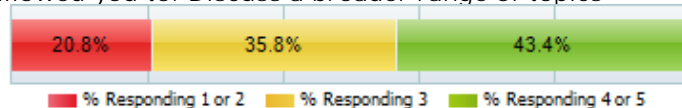


	N	% of Total
(1) Not at all	3	5.5%
(2) Slightly	9	16.4%
(3) Moderately	22	40.0%
(4) High	13	23.6%
(5) Very high	8	14.6%

% Resp = 85.9%
N = 55
Mean = 3.25
Std Dev = 1.07

+ Branching

Q072. To what degree has your college experience allowed you to: Discuss a broader range of topics

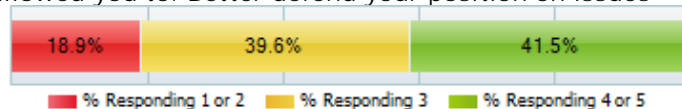


	N	% of Total
(1) Not at all	3	5.7%
(2) Slightly	8	15.1%
(3) Moderately	19	35.9%
(4) High	12	22.6%
(5) Very high	11	20.8%

% Resp = 82.8%
N = 53
Mean = 3.38
Std Dev = 1.14

+ Branching

Q073. To what degree has your college experience allowed you to: Better defend your position on issues

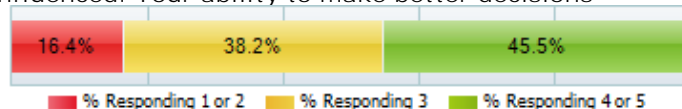


	N	% of Total
(1) Not at all	4	7.6%
(2) Slightly	6	11.3%
(3) Moderately	21	39.6%
(4) High	11	20.8%
(5) Very high	11	20.8%

% Resp = 82.8%
N = 53
Mean = 3.36
Std Dev = 1.15

+ Branching

Q074. To what degree has your college experience influenced: Your ability to make better decisions

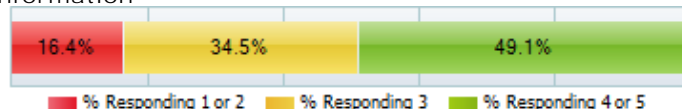


	N	% of Total
(1) Not at all	5	9.1%
(2) Slightly	4	7.3%
(3) Moderately	21	38.2%
(4) High	11	20.0%
(5) Very high	14	25.5%

% Resp = 85.9%
N = 55
Mean = 3.45
Std Dev = 1.20

+ Branching

Q075. To what degree has your college experience influenced: Your ability to objectively evaluate information

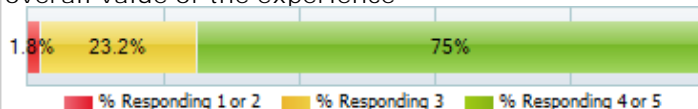


	N	% of Total
(1) Not at all	4	7.3%
(2) Slightly	5	9.1%
(3) Moderately	19	34.6%
(4) High	14	25.5%
(5) Very high	13	23.6%

% Resp = 85.9%
N = 55
Mean = 3.49
Std Dev = 1.16

+ Branching

Q076. Comparing the cost of attending this college to the quality of the educational experience, please rate the overall value of the experience



	N	% of Total
(1) Very poor	0	0.0%
(2) Poor	1	1.8%
(3) Neutral	13	23.2%
(4) Good	21	37.5%
(5) Excellent	21	37.5%

% Resp = 87.5%
N = 56
Mean = 4.11
Std Dev = 0.82

+ Branching

LA077. Please list the top three ways this institution helped you in your transition to college. (N=43)



Answer

5

the teachers are very helpful, the staff is very accomidating,and everyone in the college does their best to help eachother

math instructor always available relatively inexpensive friendly atmosphere

By letting me get my degree for what i want to go into and having all the classes i need for it instead of transferring out to another college. Not being able to make a better person out of myself if i didnt have a college that helped me out so much.

It has helped me learn that coming to class is crucial, I can ask anyone for help, and there's always support.

making me feel welcome good service when needed it awsome staff

My instructor, Leslie Peltier is very helpful, and lets us know she is there if we need anything. I am an older

student, but never was made to feel different from younger students.
Instructors are very good Class size is easy to learn in Student services helps

6

+ Branching

LA078. Please list the top three ways this institution could have improved your transition to college. (N=32)



Answer

5

if there was actually a person to go to help you pick courses to take that will help you get to your goal job, other than that there is nothing more i can really say about this subject

nothing, it was all good

more information about how to get started better themselves to help us sign up for classes beter organization of some things

More online courses More 4ye degree courses here

Discuss more things i could do with my future. Make more activities that push us toward out goals.

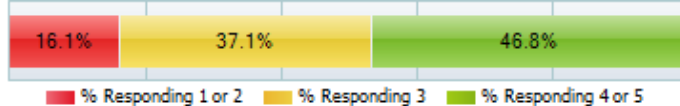
Not Sure

I don't think I would change anything

They can help me improve by letting me know what jobs I can take when i graduated, they can help me with visual aide when i need help, and they can help me try to graduate.

6

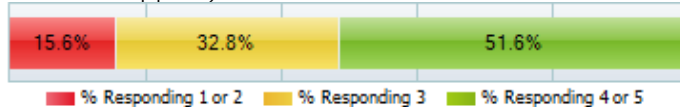
Q079. Academic Advising - Overall, to what degree are you satisfied with academic advising at this college?



	N	% of Total
(1) Not at all	2	3.2%
(2) Slightly	8	12.9%
(3) Moderately	23	37.1%
(4) High	16	25.8%
(5) Very high	13	21.0%

% Resp = 96.9%
N = 62
Mean = 3.48
Std Dev = 1.06

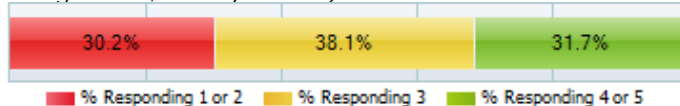
Q080. Organization - To what degree do you understand how your college is organized so that you know where to go if you: Need help with your coursework (tutoring, academic support)



	N	% of Total
(1) Not at all	4	6.3%
(2) Slightly	6	9.4%
(3) Moderately	21	32.8%
(4) High	18	28.1%
(5) Very high	15	23.4%

% Resp = 100.0%
N = 64
Mean = 3.53
Std Dev = 1.13

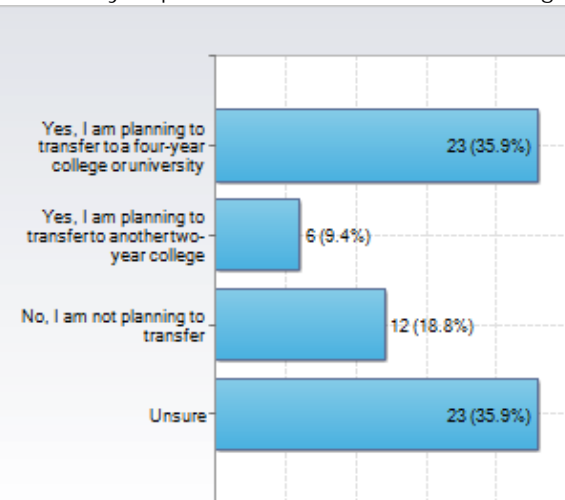
Q081. Organization - To what degree do you understand how your college is organized so that you know where to go if you: Need help with non-academic matters (money management, family issues)



	N	% of Total
(1) Not at all	10	15.9%
(2) Slightly	9	14.3%
(3) Moderately	24	38.1%
(4) High	12	19.1%
(5) Very high	8	12.7%

% Resp = 98.4%
N = 63
Mean = 2.98
Std Dev = 1.21

D082. Do you plan to transfer from this college?

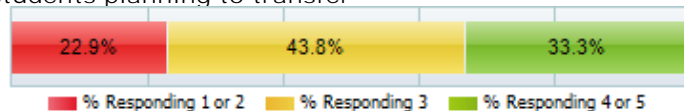


	N	% of Total
Yes, I am planning to transfer to a four-year college or university	23	35.9%
Yes, I am planning to transfer to another two-year college	6	9.4%
No, I am not planning to transfer	12	18.8%
Unsure	23	35.9%

% Resp = 100.0%
N = 64

+ Branching

Q083. Pre-Enrollment - Prior to your enrollment at this college, to what degree did the college accurately communicate the following? Academic expectations for students planning to transfer

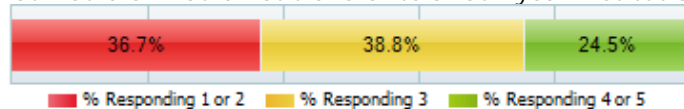


	N	% of Total
(1) Not at all	3	6.3%
(2) Slightly	8	16.7%
(3) Moderately	21	43.8%
(4) High	13	27.1%
(5) Very high	3	6.3%

% Resp = 75.0%
N = 48
Mean = 3.10
Std Dev = 0.96

+ Branching

Q084. Pre-Enrollment - Prior to your enrollment at this college, to what degree did the college accurately communicate the following? Information about courses that would or would not transfer to a four-year institution

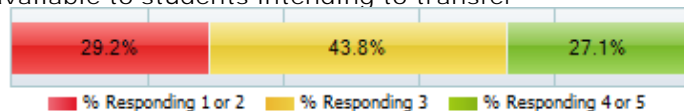


	N	% of Total
(1) Not at all	9	18.4%
(2) Slightly	9	18.4%
(3) Moderately	19	38.8%
(4) High	8	16.3%
(5) Very high	4	8.2%

% Resp = 76.6%
N = 49
Mean = 2.78
Std Dev = 1.17

+ Branching

Q085. Pre-Enrollment - Prior to your enrollment at this college, to what degree did the college accurately communicate the following? Financial aid opportunities available to students intending to transfer

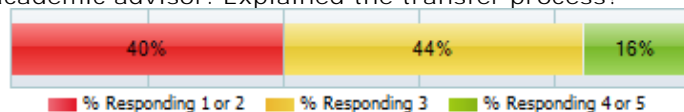


	N	% of Total
(1) Not at all	6	12.5%
(2) Slightly	8	16.7%
(3) Moderately	21	43.8%
(4) High	9	18.8%
(5) Very high	4	8.3%

% Resp = 75.0%
N = 48
Mean = 2.94
Std Dev = 1.09

+ Branching

Q086. Academic advising - To what degree has your academic advisor: Explained the transfer process?

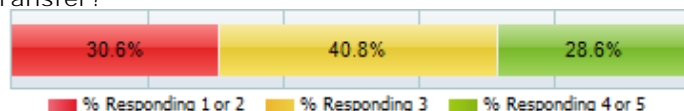


	N	% of Total
(1) Not at all	12	24.0%
(2) Slightly	8	16.0%
(3) Moderately	22	44.0%
(4) High	4	8.0%
(5) Very high	4	8.0%

% Resp = 78.1%
N = 50
Mean = 2.60
Std Dev = 1.17

+ Branching

Q087. Academic advising - To what degree has your academic advisor: Helped you enroll in courses that will transfer?

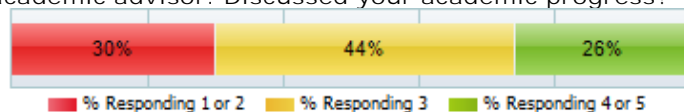


	N	% of Total
(1) Not at all	8	16.3%
(2) Slightly	7	14.3%
(3) Moderately	20	40.8%
(4) High	9	18.4%
(5) Very high	5	10.2%

% Resp = 76.6%
N = 49
Mean = 2.92
Std Dev = 1.18

+ Branching

Q088. Academic advising - To what degree has your academic advisor: Discussed your academic progress?

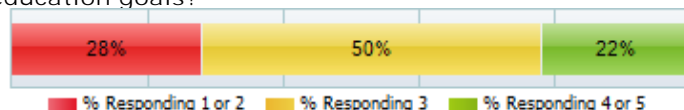


	N	% of Total
(1) Not at all	11	22.0%
(2) Slightly	4	8.0%
(3) Moderately	22	44.0%
(4) High	7	14.0%
(5) Very high	6	12.0%

% Resp = 78.1%
N = 50
Mean = 2.86
Std Dev = 1.25

+ Branching

Q089. Academic advising - To what degree has your academic advisor: Discussed your career and/or higher education goals?

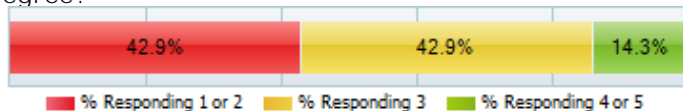


	N	% of Total
(1) Not at all	7	14.0%
(2) Slightly	7	14.0%
(3) Moderately	25	50.0%
(4) High	5	10.0%
(5) Very high	6	12.0%

% Resp = 78.1%
N = 50
Mean = 2.92
Std Dev = 1.13

+ Branching

Q090. Academic advising - To what degree has your academic advisor: Discussed the pros and cons of transferring before or after completing an associate's degree?

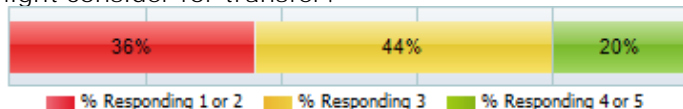


	N	% of Total
(1) Not at all	11	22.5%
(2) Slightly	10	20.4%
(3) Moderately	21	42.9%
(4) High	6	12.2%
(5) Very high	1	2.0%

% Resp = 76.6%
N = 49
Mean = 2.51
Std Dev = 1.03

+ Branching

Q091. Academic advising - To what degree has your academic advisor: Informed you about institutions you might consider for transfer?

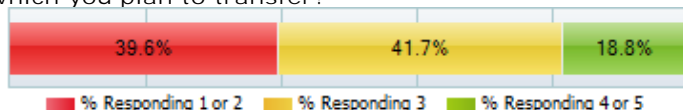


	N	% of Total
(1) Not at all	11	22.0%
(2) Slightly	7	14.0%
(3) Moderately	22	44.0%
(4) High	7	14.0%
(5) Very high	3	6.0%

% Resp = 78.1%
N = 50
Mean = 2.68
Std Dev = 1.14

+ Branching

Q092. Academic advising - To what degree has your academic advisor: Helped you select the institution to which you plan to transfer?

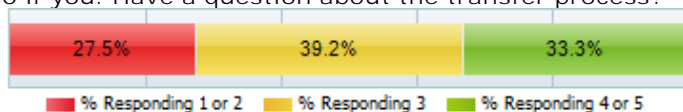


	N	% of Total
(1) Not at all	12	25.0%
(2) Slightly	7	14.6%
(3) Moderately	20	41.7%
(4) High	6	12.5%
(5) Very high	3	6.3%

% Resp = 75.0%
N = 48
Mean = 2.60
Std Dev = 1.17

+ Branching

Q093. Organization - To what degree do you understand how your college is organized so that you know where to go if you: Have a question about the transfer process?

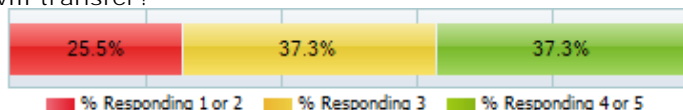


	N	% of Total
(1) Not at all	8	15.7%
(2) Slightly	6	11.8%
(3) Moderately	20	39.2%
(4) High	12	23.5%
(5) Very high	5	9.8%

% Resp = 79.7%
N = 51
Mean = 3.00
Std Dev = 1.17

+ Branching

Q094. Organization - To what degree do you understand how your college is organized so that you know where to go if you: Have a question about how courses and credits will transfer?

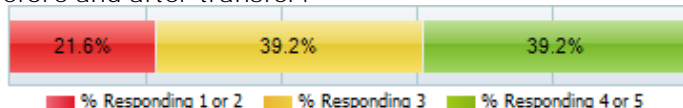


	N	% of Total
(1) Not at all	8	15.7%
(2) Slightly	5	9.8%
(3) Moderately	19	37.3%
(4) High	13	25.5%
(5) Very high	6	11.8%

% Resp = 79.7%
N = 51
Mean = 3.08
Std Dev = 1.20

+ Branching

Q095. Organization - To what degree do you understand how your college is organized so that you know where to go if you: Have a question about financial aid availability before and after transfer?

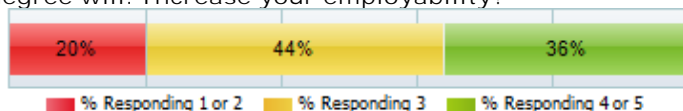


	N	% of Total
(1) Not at all	6	11.8%
(2) Slightly	5	9.8%
(3) Moderately	20	39.2%
(4) High	13	25.5%
(5) Very high	7	13.7%

% Resp = 79.7%
N = 51
Mean = 3.20
Std Dev = 1.16

+ Branching

Q096. Roles and Purposes - To what degree does this college help you understand how receiving a 4-year degree will: Increase your employability?

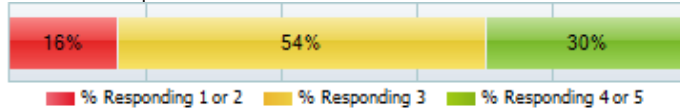


	N	% of Total
(1) Not at all	1	2.0%
(2) Slightly	9	18.0%
(3) Moderately	22	44.0%
(4) High	11	22.0%
(5) Very high	7	14.0%

% Resp = 78.1%
N = 50
Mean = 3.28
Std Dev = 0.98

+ Branching

Q097. Roles and Purposes - To what degree does this college help you understand how receiving a 4-year degree will: Prepare you for possible acceptance into graduate or professional school?

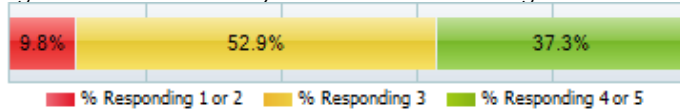


	N	% of Total
(1) Not at all	3	6.0%
(2) Slightly	5	10.0%
(3) Moderately	27	54.0%
(4) High	10	20.0%
(5) Very high	5	10.0%

% Resp = 78.1%
N = 50
Mean = 3.18
Std Dev = 0.95

+ Branching

Q098. Roles and Purposes - To what degree does this college help you understand how receiving a 4-year degree will: Increase your overall knowledge?

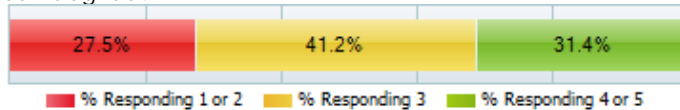


	N	% of Total
(1) Not at all	1	2.0%
(2) Slightly	4	7.8%
(3) Moderately	27	52.9%
(4) High	12	23.5%
(5) Very high	7	13.7%

% Resp = 79.7%
N = 51
Mean = 3.39
Std Dev = 0.89

+ Branching

Q099. Campus Culture - To what degree does this college: Encourage students to consider transferring for a four-year degree?

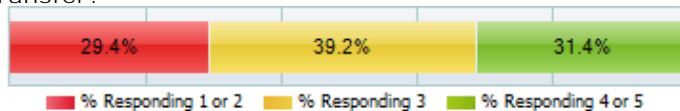


	N	% of Total
(1) Not at all	3	5.9%
(2) Slightly	11	21.6%
(3) Moderately	21	41.2%
(4) High	13	25.5%
(5) Very high	3	5.9%

% Resp = 79.7%
N = 51
Mean = 3.04
Std Dev = 0.97

+ Branching

Q100. Campus Culture - To what degree does this college: Provide the support you need to make decisions about transfer?

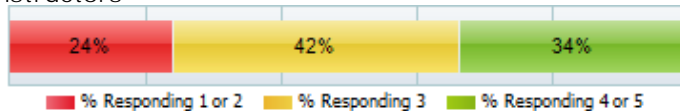


	N	% of Total
(1) Not at all	5	9.8%
(2) Slightly	10	19.6%
(3) Moderately	20	39.2%
(4) High	12	23.5%
(5) Very high	4	7.8%

% Resp = 79.7%
N = 51
Mean = 3.00
Std Dev = 1.07

+ Branching

Q101. Learning - To what degree has this college provided you opportunities for involvement in the following special academic activities? Research with instructors

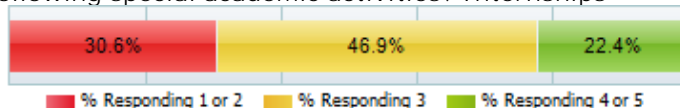


	N	% of Total
(1) Not at all	5	10.0%
(2) Slightly	7	14.0%
(3) Moderately	21	42.0%
(4) High	7	14.0%
(5) Very high	10	20.0%

% Resp = 78.1%
N = 50
Mean = 3.20
Std Dev = 1.20

+ Branching

Q102. Learning - To what degree has this college provided you opportunities for involvement in the following special academic activities? Internships

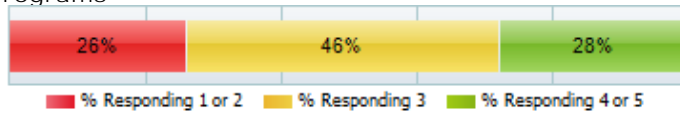


	N	% of Total
(1) Not at all	6	12.2%
(2) Slightly	9	18.4%
(3) Moderately	23	46.9%
(4) High	6	12.2%
(5) Very high	5	10.2%

% Resp = 76.6%
N = 49
Mean = 2.90
Std Dev = 1.09

+ Branching

Q103. Learning - To what degree has this college provided you opportunities for involvement in the following special academic activities? Career exploration programs

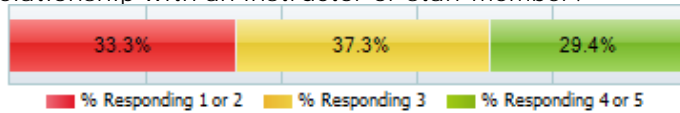


	N	% of Total
(1) Not at all	5	10.0%
(2) Slightly	8	16.0%
(3) Moderately	23	46.0%
(4) High	7	14.0%
(5) Very high	7	14.0%

% Resp = 78.1%
N = 50
Mean = 3.06
Std Dev = 1.12

+ Branching

Q104. Meeting Student Needs - To what degree have you: Had the opportunity to experience a mentoring relationship with an instructor or staff member?

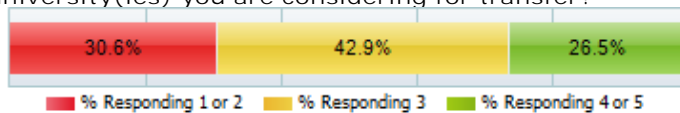


	N	% of Total
(1) Not at all	8	15.7%
(2) Slightly	9	17.7%
(3) Moderately	19	37.3%
(4) High	13	25.5%
(5) Very high	2	3.9%

% Resp = 79.7%
N = 51
Mean = 2.84
Std Dev = 1.09

+ Branching

Q105. Meeting Student Needs - To what degree have you: Been encouraged to learn more about the college(s) or university(ies) you are considering for transfer?

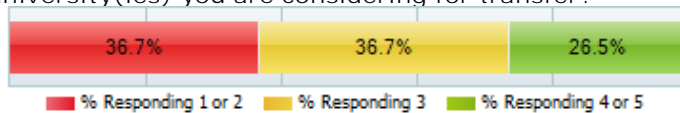


	N	% of Total
(1) Not at all	8	16.3%
(2) Slightly	7	14.3%
(3) Moderately	21	42.9%
(4) High	11	22.5%
(5) Very high	2	4.1%

% Resp = 76.6%
N = 49
Mean = 2.84
Std Dev = 1.08

+ Branching

Q106. Meeting Student Needs - To what degree have you: Been encouraged to visit one or more college(s) or university(ies) you are considering for transfer?

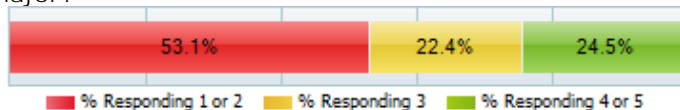


	N	% of Total
(1) Not at all	8	16.3%
(2) Slightly	10	20.4%
(3) Moderately	18	36.7%
(4) High	10	20.4%
(5) Very high	3	6.1%

% Resp = 76.6%
N = 49
Mean = 2.80
Std Dev = 1.12

+ Branching

Q107. Meeting Student Needs - To what degree have you: Received career counseling related to your intended major?

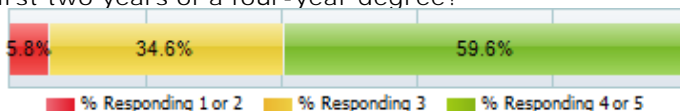


	N	% of Total
(1) Not at all	15	30.6%
(2) Slightly	11	22.5%
(3) Moderately	11	22.5%
(4) High	11	22.5%
(5) Very high	1	2.0%

% Resp = 76.6%
N = 49
Mean = 2.43
Std Dev = 1.20

+ Branching

Q108. Overall Evaluation from Transfer-Bound or Unsure Students - Overall, to what degree: Would you recommend this college as a good place to acquire the first two years of a four-year degree?

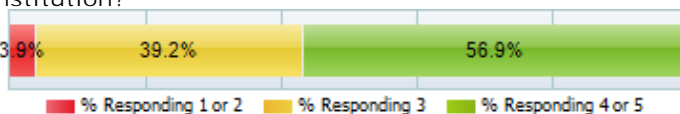


	N	% of Total
(1) Not at all	1	1.9%
(2) Slightly	2	3.9%
(3) Moderately	18	34.6%
(4) High	20	38.5%
(5) Very high	11	21.2%

% Resp = 81.3%
N = 52
Mean = 3.73
Std Dev = 0.90

+ Branching

Q109. Overall Evaluation from Transfer-Bound or Unsure Students - Overall, to what degree: Are you satisfied with your decision to begin your college education at this institution?

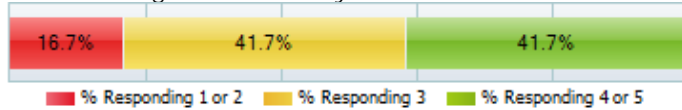


	N	% of Total
(1) Not at all	1	2.0%
(2) Slightly	1	2.0%
(3) Moderately	20	39.2%
(4) High	16	31.4%
(5) Very high	13	25.5%

% Resp = 79.7%
N = 51
Mean = 3.76
Std Dev = 0.92

+ Branching

Q110. Overall Evaluation from Transfer-Bound or Unsure Students - Overall, to what degree: Do you feel that this college is giving you the support you need to transfer to another college or university?

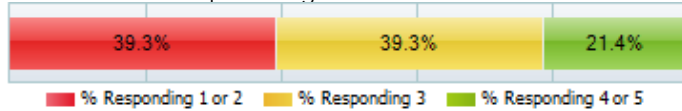


	N	% of Total
(1) Not at all	4	8.3%
(2) Slightly	4	8.3%
(3) Moderately	20	41.7%
(4) High	13	27.1%
(5) Very high	7	14.6%

% Resp = 75.0%
N = 48
Mean = 3.31
Std Dev = 1.08

+ Branching

Q111. Making connections - As a transfer-bound student, to what degree has this college: Connected you to other students who are planning to transfer?

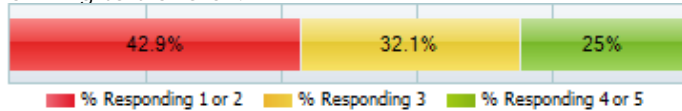


	N	% of Total
(1) Not at all	8	28.6%
(2) Slightly	3	10.7%
(3) Moderately	11	39.3%
(4) High	2	7.1%
(5) Very high	4	14.3%

% Resp = 43.8%
N = 28
Mean = 2.68
Std Dev = 1.34

+ Branching

Q112. Making connections - As a transfer-bound student, to what degree has this college: Connected you with representatives of the institution to which you are planning to transfer?

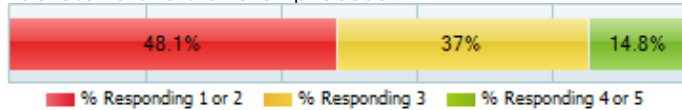


	N	% of Total
(1) Not at all	9	32.1%
(2) Slightly	3	10.7%
(3) Moderately	9	32.1%
(4) High	6	21.4%
(5) Very high	1	3.6%

% Resp = 43.8%
N = 28
Mean = 2.54
Std Dev = 1.24

+ Branching

Q113. Making connections - As a transfer-bound student, to what degree has this college: Helped your family understand the transfer process?

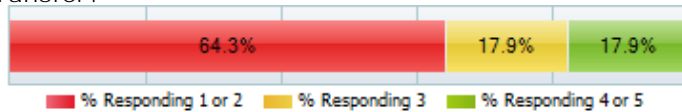


	N	% of Total
(1) Not at all	7	25.9%
(2) Slightly	6	22.2%
(3) Moderately	10	37.0%
(4) High	3	11.1%
(5) Very high	1	3.7%

% Resp = 42.2%
N = 27
Mean = 2.44
Std Dev = 1.10

+ Branching

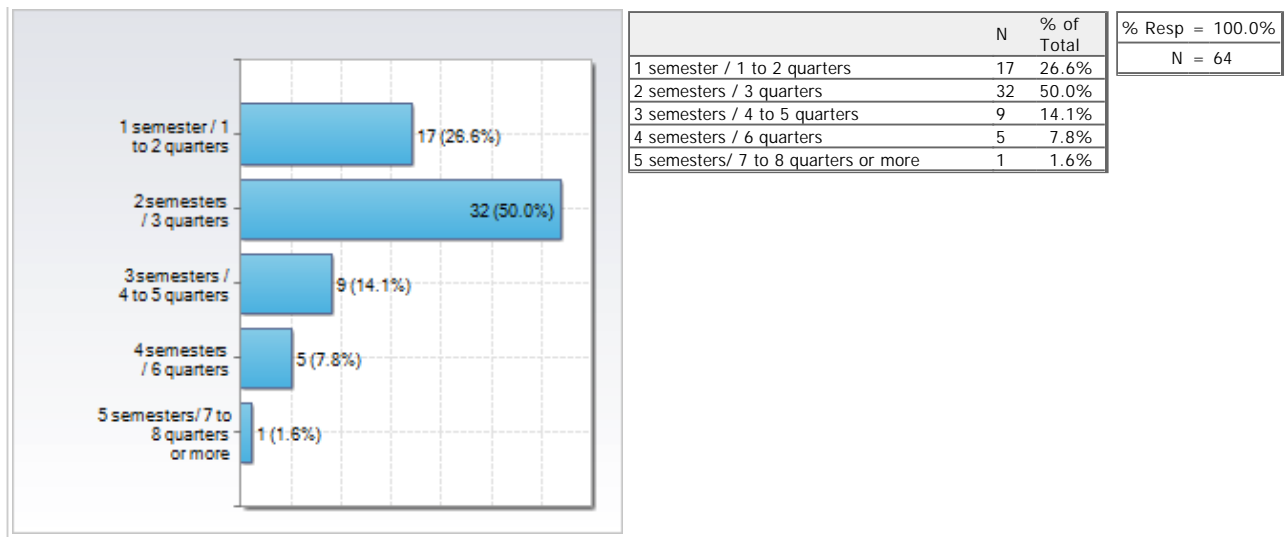
Q114. Academic advising - To what degree has your academic advisor: Helped you connect with advisors and/or faculty at the institution to which you plan to transfer?



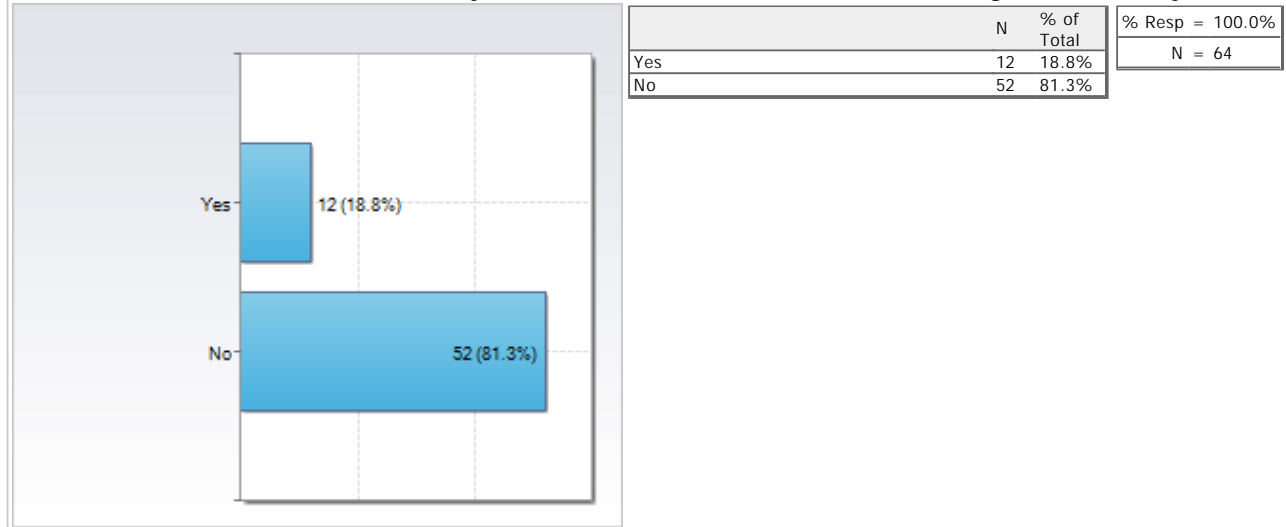
	N	% of Total
(1) Not at all	9	32.1%
(2) Slightly	9	32.1%
(3) Moderately	5	17.9%
(4) High	4	14.3%
(5) Very high	1	3.6%

% Resp = 43.8%
N = 28
Mean = 2.25
Std Dev = 1.15

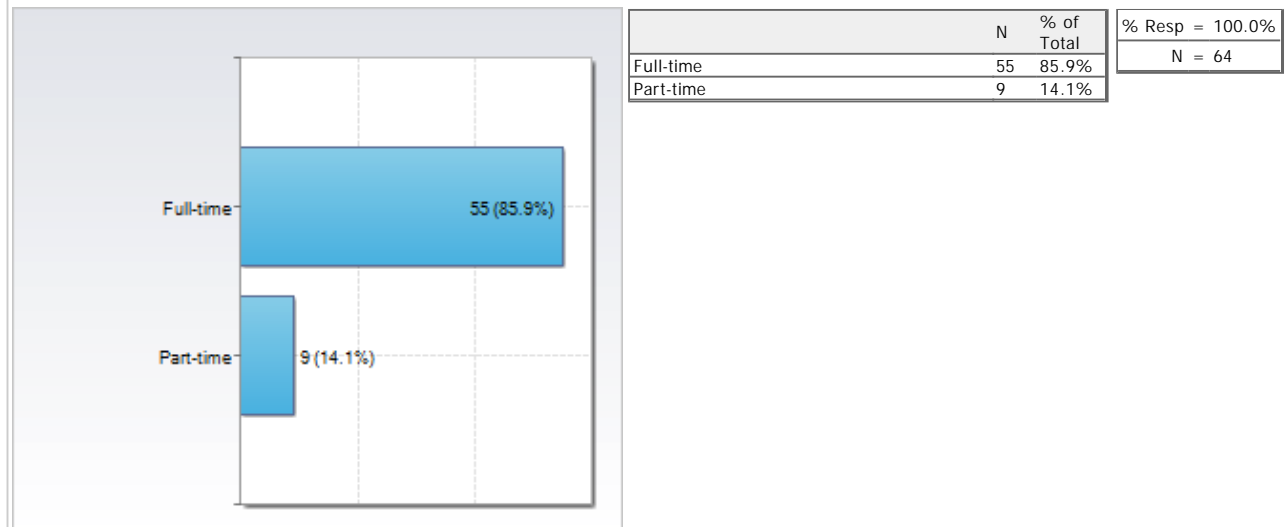
D115. Personal Characteristics - Semesters/quarters enrolled at this college:



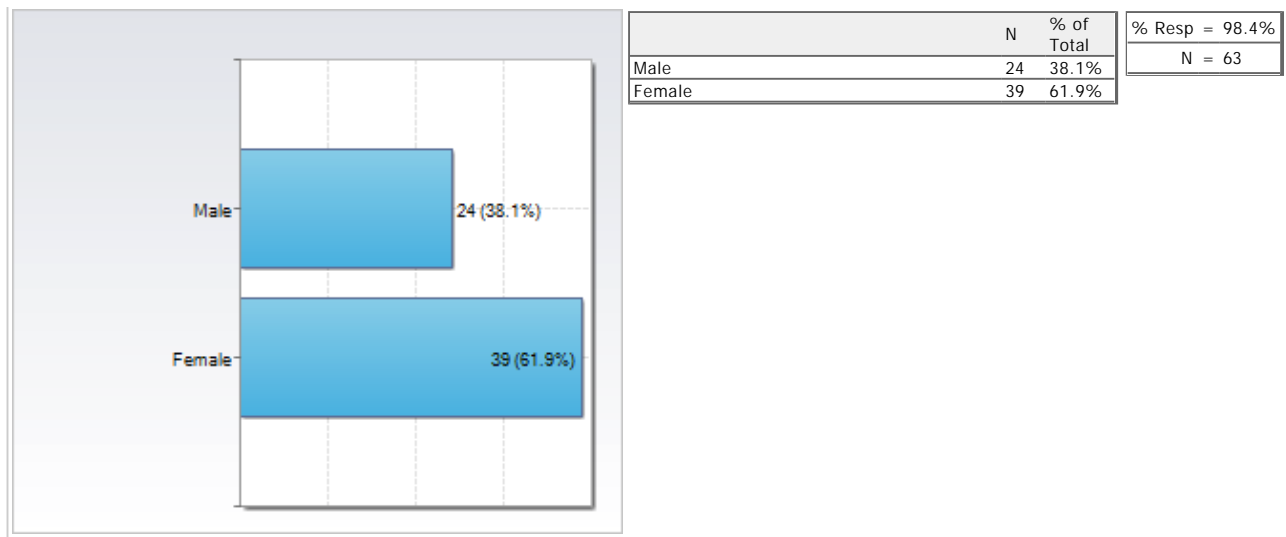
D116. Personal Characteristics - Are you a transfer student from another college or university?



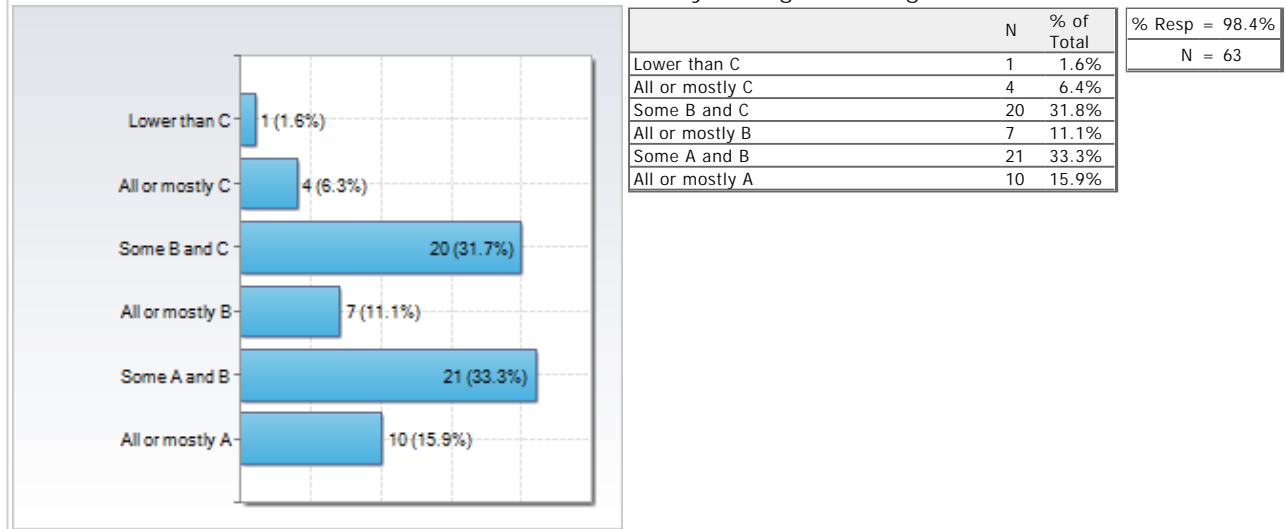
D117. Personal Characteristics - Current enrollment status:



D118. Personal Characteristics - Gender:



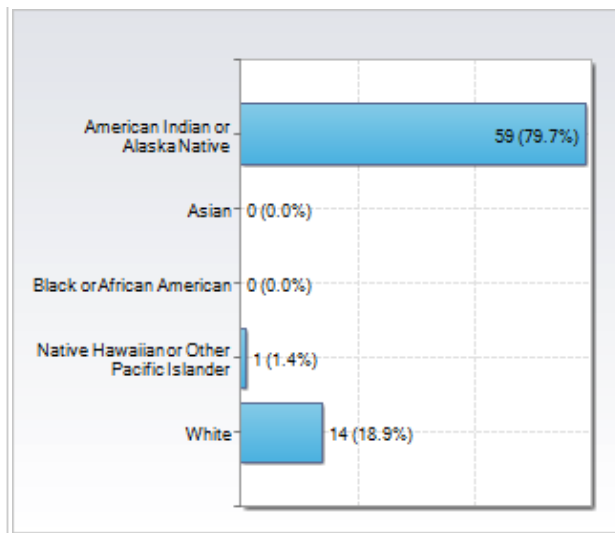
D119. Personal Characteristics - Which best describes your high school grades?



D120. Personal Characteristics - What is your ethnicity?

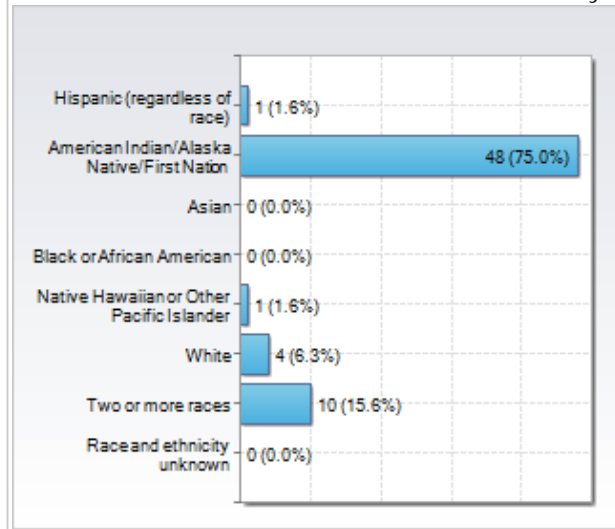


MR121. Personal Characteristics - What is your race? (choose all that apply)



	N	% of Total
American Indian or Alaska Native	59	79.7%
Asian	0	0.0%
Black or African American	0	0.0%
Native Hawaiian or Other Pacific Islander	1	1.4%
White	14	18.9%

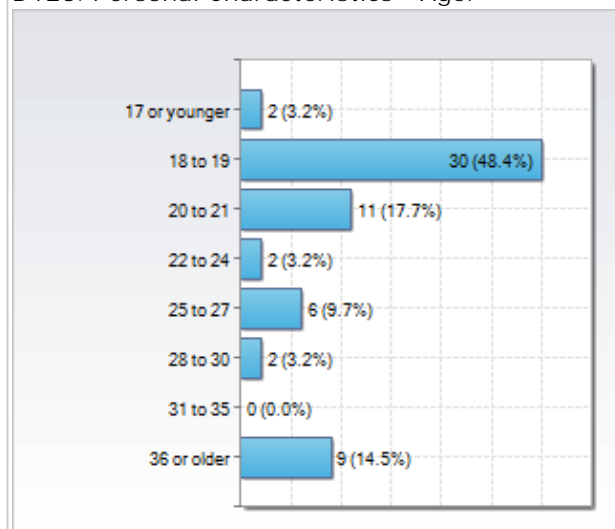
D122. Personal Characteristics - Race/Ethnicity Combined for Reporting Purposes



	N	% of Total
Hispanic (regardless of race)	1	1.6%
American Indian/Alaska Native/First Nation	48	75.0%
Asian	0	0.0%
Black or African American	0	0.0%
Native Hawaiian or Other Pacific Islander	1	1.6%
White	4	6.3%
Two or more races	10	15.6%
Race and ethnicity unknown	0	0.0%

% Resp = 100.0%
N = 64

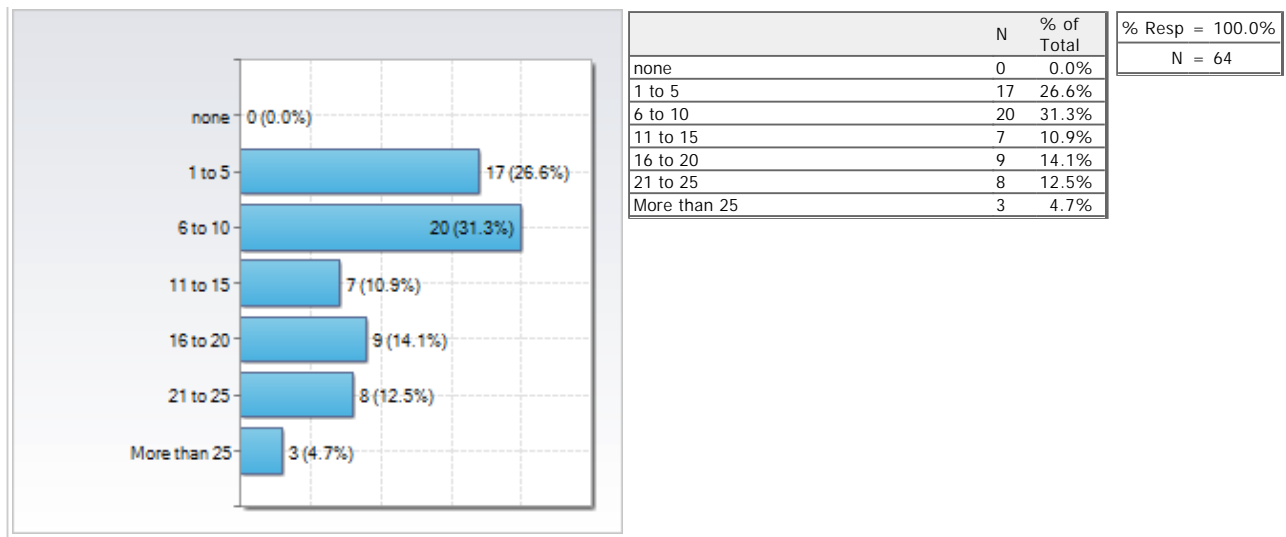
D123. Personal Characteristics - Age:



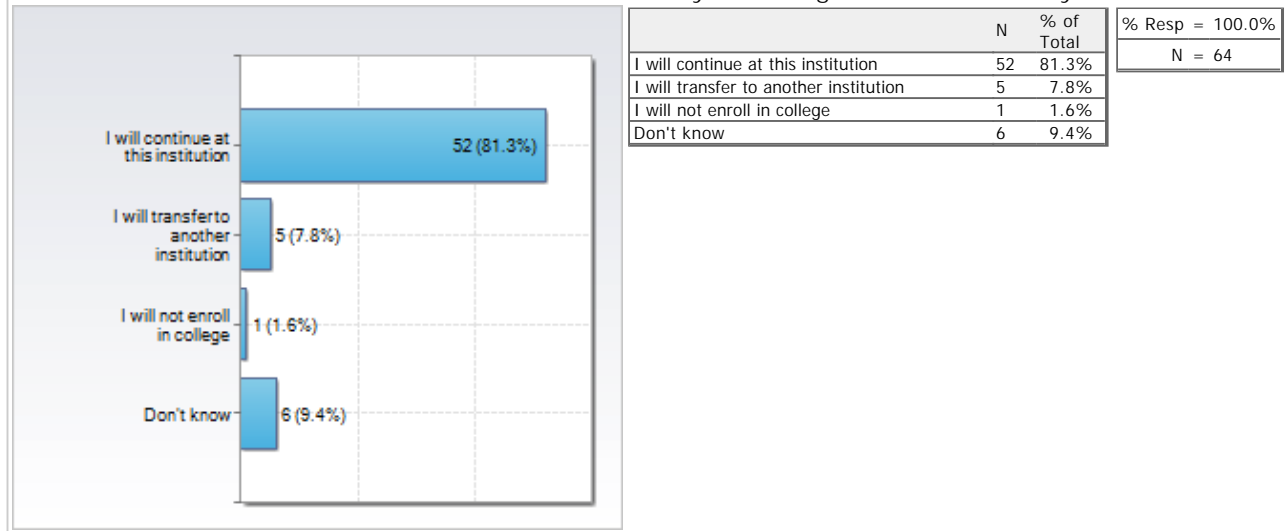
	N	% of Total
17 or younger	2	3.2%
18 to 19	30	48.4%
20 to 21	11	17.7%
22 to 24	2	3.2%
25 to 27	6	9.7%
28 to 30	2	3.2%
31 to 35	0	0.0%
36 or older	9	14.5%

% Resp = 96.9%
N = 62

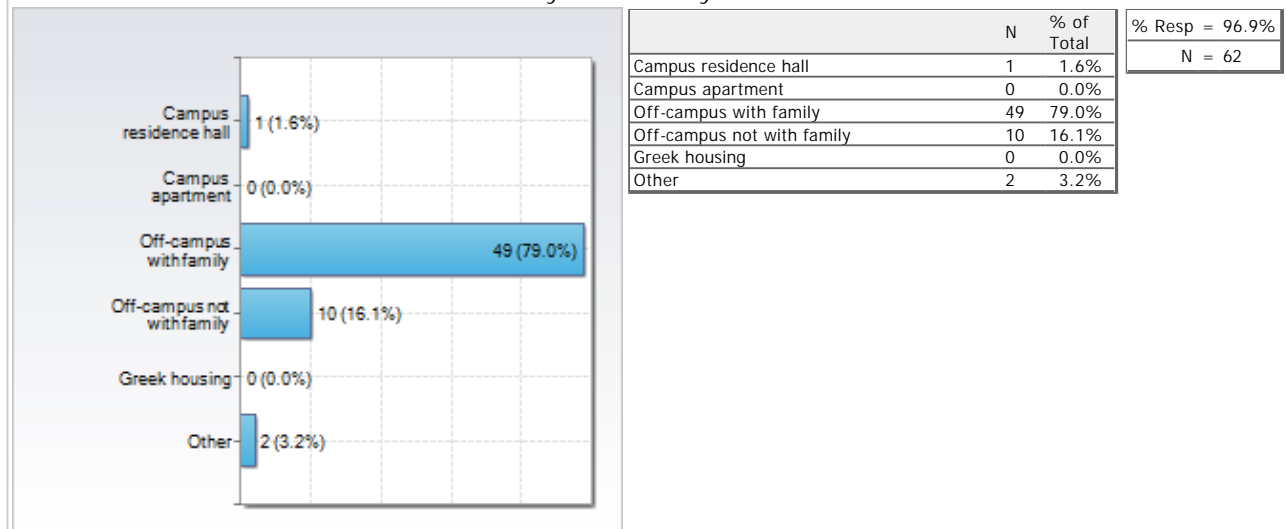
D124. Personal Characteristics - Hours per week spent in outside the classroom course preparation



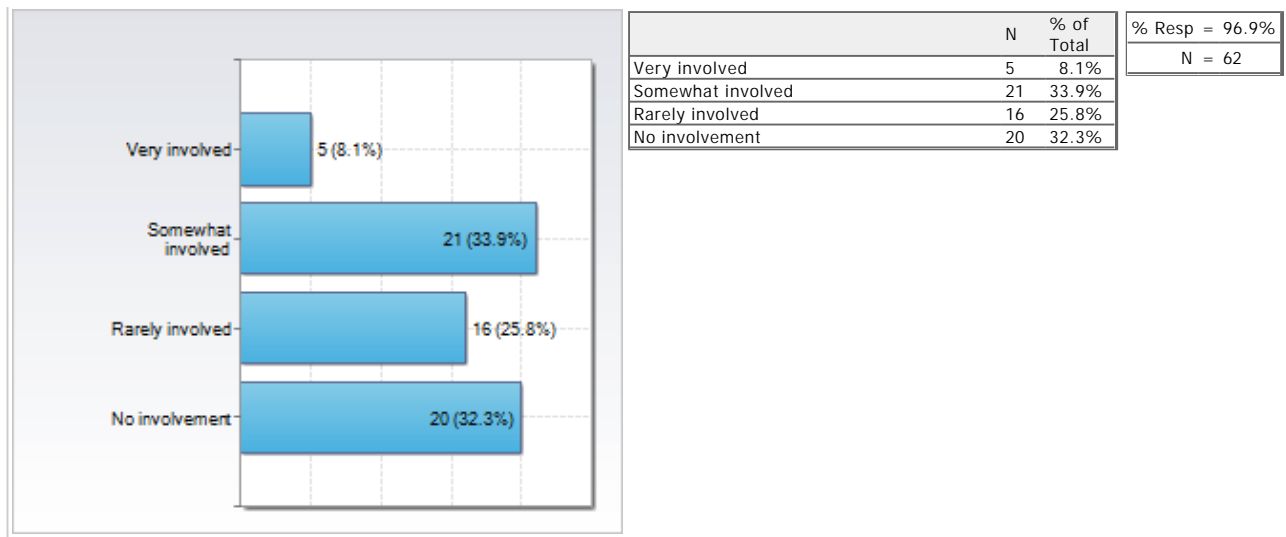
D125. Personal Characteristics - Which best describes your college enrollment next year?



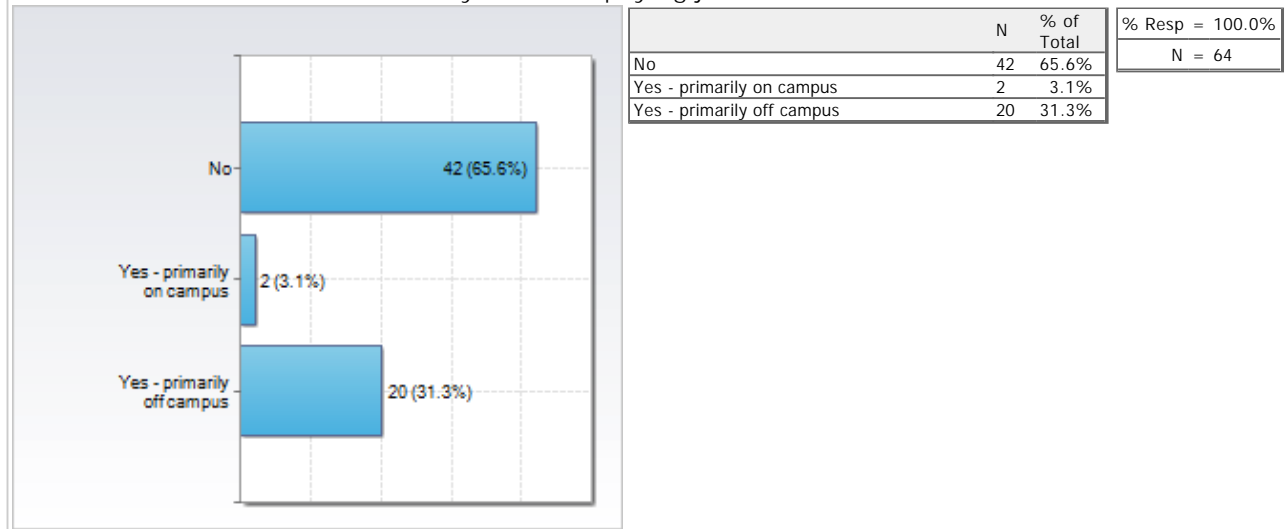
D126. Personal Characteristics - Where do you currently live?



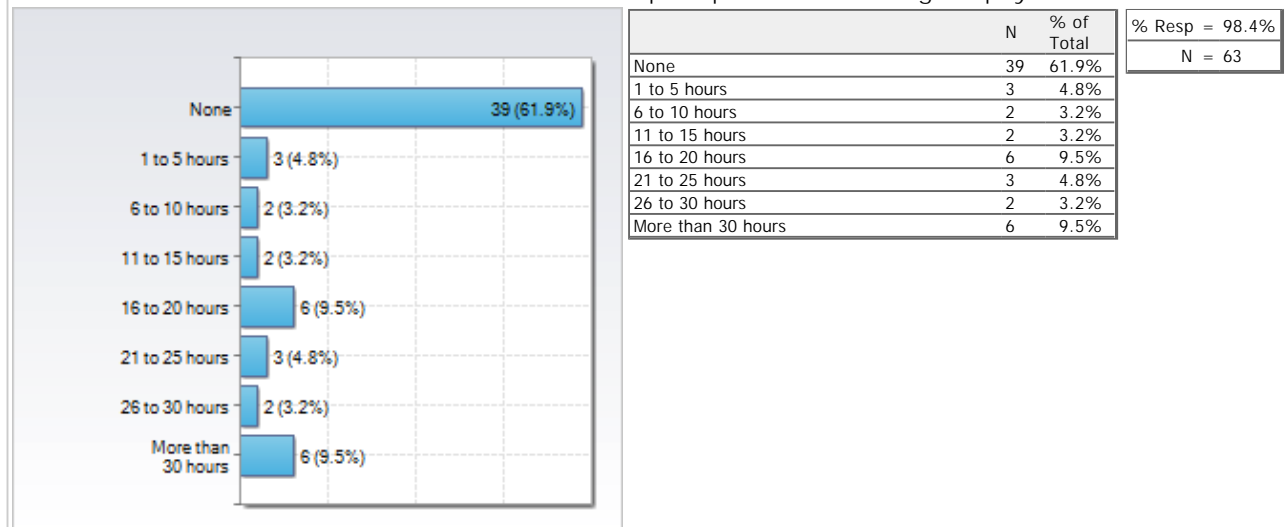
D127. Personal Characteristics - Activity in campus-sponsored, out-of-class activities



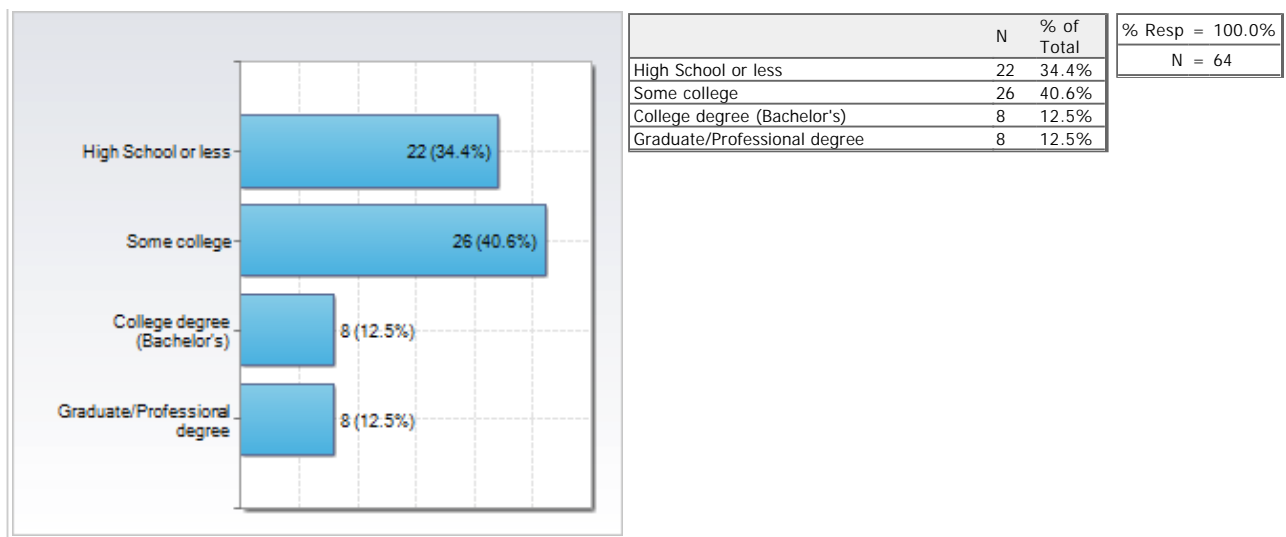
D128. Personal Characteristics - Do you have a paying job?



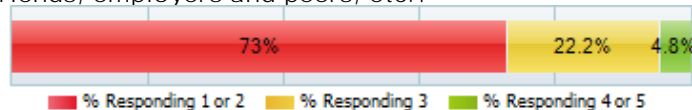
D129. Personal Characteristics - Number of hours spent per week working for pay:



D130. Personal Characteristics - Highest education level obtained by either of your parents



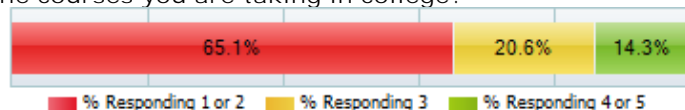
OQ1. Institution Specific Questions - To what extent do you receive support (e.g., emotional, academic, practical, etc.) for attending and succeeding in college from family, friends, employers and peers, etc.?



	N	% of Total
(1) Always	30	47.6%
(2) Very Often	16	25.4%
(3) Sometimes	14	22.2%
(4) Rarely	2	3.2%
(5) Never	1	1.6%

% Resp = 98.4%
N = 63
Mean = 1.86
Std Dev = 0.97

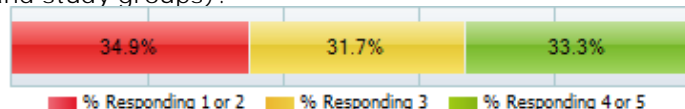
OQ2. Institution Specific Questions - To what extent would a study skills course help you achieve higher grades in the courses you are taking in college?



	N	% of Total
(1) Extremely	16	25.4%
(2) Somewhat	25	39.7%
(3) Moderately	13	20.6%
(4) Very Little	7	11.1%
(5) Not at all	2	3.2%

% Resp = 98.4%
N = 63
Mean = 2.27
Std Dev = 1.06

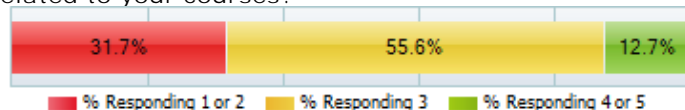
OQ3. Institution Specific Questions - How often have you taken advantage of academic support services (such as Student Support Services tutorial programs, math lab, and study groups)?



	N	% of Total
(1) Always	11	17.5%
(2) Very Often	11	17.5%
(3) Sometimes	20	31.8%
(4) Rarely	11	17.5%
(5) Never	10	15.9%

% Resp = 98.4%
N = 63
Mean = 2.97
Std Dev = 1.30

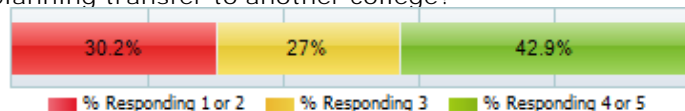
OQ4. Institution Specific Questions - How often have you visited your instructors during their office hours (or contacted them by email or phone) to ask questions related to your courses?



	N	% of Total
(1) Always	9	14.3%
(2) Very Often	11	17.5%
(3) Sometimes	35	55.6%
(4) Rarely	5	7.9%
(5) Never	3	4.8%

% Resp = 98.4%
N = 63
Mean = 2.71
Std Dev = 0.97

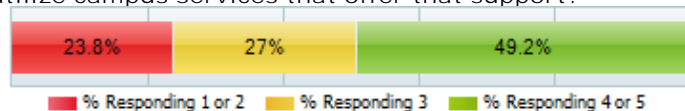
OQ5. Institution Specific Questions - How often have you visited your academic advisor (or contacted them by email or phone) to ask for assistance in choosing classes, planning transfer to another college?



	N	% of Total
(1) Always	11	17.5%
(2) Very Often	8	12.7%
(3) Sometimes	17	27.0%
(4) Rarely	16	25.4%
(5) Never	11	17.5%

% Resp = 98.4%
N = 63
Mean = 3.13
Std Dev = 1.33

OQ6. Institution Specific Questions - If you needed social or emotional counseling, how likely would you be to utilize campus services that offer that support?



	N	% of Total
(1) Always	2	3.2%
(2) Very Often	13	20.6%
(3) Sometimes	17	27.0%
(4) Rarely	14	22.2%
(5) Never	17	27.0%

% Resp = 98.4%
N = 63
Mean = 3.49
Std Dev = 1.18

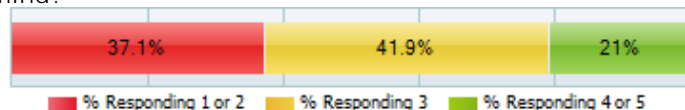
OQ7. Institution Specific Questions - To what extent would you like to see this institution's degree programs offered on-line?



	N	% of Total
(1) Extremely	21	33.3%
(2) Somewhat	16	25.4%
(3) Moderately	11	17.5%
(4) Very Little	9	14.3%
(5) Not at all	6	9.5%

% Resp = 98.4%
N = 63
Mean = 2.41
Std Dev = 1.33

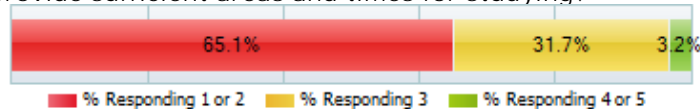
OQ8. Institution Specific Questions - To what extent do you feel the campus activities are designed with you in mind?



	N	% of Total
(1) Always	4	6.5%
(2) Very Often	19	30.7%
(3) Sometimes	26	41.9%
(4) Rarely	11	17.7%
(5) Never	2	3.2%

% Resp = 96.9%
N = 62
Mean = 2.81
Std Dev = 0.91

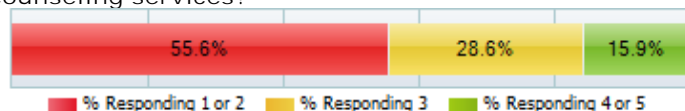
OQ9. Institution Specific Questions - Does this college provide sufficient areas and times for studying?



	N	% of Total
(1) Always	26	41.3%
(2) Very Often	15	23.8%
(3) Sometimes	20	31.8%
(4) Rarely	2	3.2%
(5) Never	0	0.0%

% Resp = 98.4%
N = 63
Mean = 1.97
Std Dev = 0.93

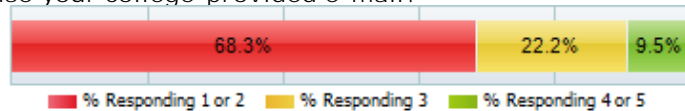
OQ10. Institution Specific Questions - During your experience at the college, have you been told where to go for tutoring, mentoring, advising, career exploration, counseling services?



	N	% of Total
(1) Always	21	33.3%
(2) Very Often	14	22.2%
(3) Sometimes	18	28.6%
(4) Rarely	5	7.9%
(5) Never	5	7.9%

% Resp = 98.4%
N = 63
Mean = 2.35
Std Dev = 1.24

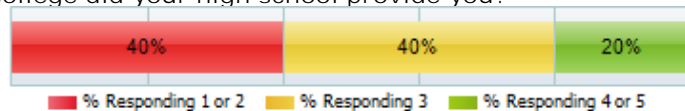
OQ11. Institution Specific Questions - How often do you use your college-provided e-mail?



	N	% of Total
(1) Always	26	41.3%
(2) Very Often	17	27.0%
(3) Sometimes	14	22.2%
(4) Rarely	5	7.9%
(5) Never	1	1.6%

% Resp = 98.4%
N = 63
Mean = 2.02
Std Dev = 1.05

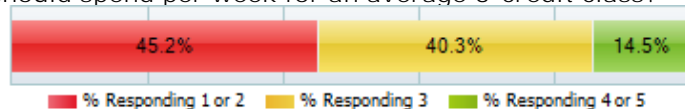
OQ12. Institution Specific Questions - If you are a recent high school graduate, how much information about this college did your high school provide you?



	N	% of Total
(1) A Great Deal	7	15.6%
(2) Much	11	24.4%
(3) Somewhat	18	40.0%
(4) Little	5	11.1%
(5) None	4	8.9%

% Resp = 70.3%
N = 45
Mean = 2.73
Std Dev = 1.12

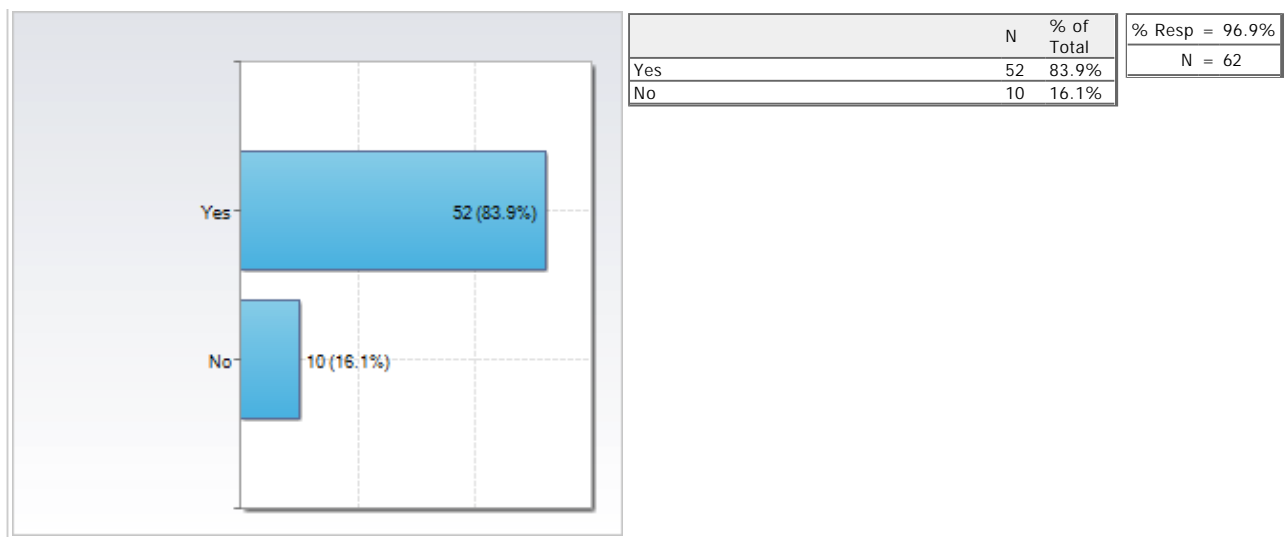
OQ13. Institution Specific Questions - How much time studying and preparing for class do you think a student should spend per week for an average 3-credit class?



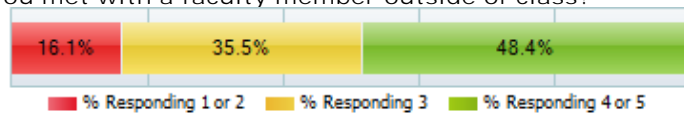
	N	% of Total
(1) 1 Hour	2	3.2%
(2) 2-3 Hours	26	41.9%
(3) 4-5 Hours	25	40.3%
(4) 6-7 Hours	8	12.9%
(5) 8 Hours	1	1.6%

% Resp = 96.9%
N = 62
Mean = 2.68
Std Dev = 0.80

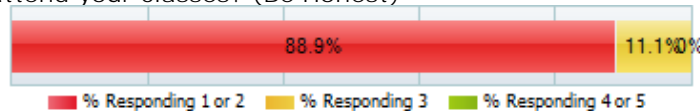
OQ14. Institution Specific Questions - Would it be helpful to have academic support services (such as the library, student union, math lab, academic advising) available after 5:00 p.m.



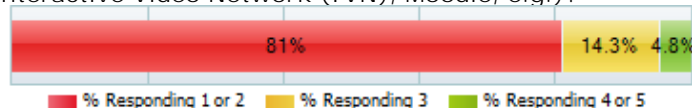
OQ15. Institution Specific Questions - How frequent have you met with a faculty member outside of class?



OQ16. Institution Specific Questions - How often do you attend your classes? (Be Honest)



OQ17. Institution Specific Questions - How easy is it for you to use this institution's electronic tools (Jenzabar, Interactive Video Network (IVN), Moodle, e.g.)?



OQ18. What challenge or difficulty have you encountered in your first year that you did not expect? (open ended question) (N=51)

Answer

the times the classes are at and the importance of studying

time management

My first year challenge was conquering my first online class on Jenzabar. I have since then found it to be a great program and an enjoy the challenge of taking online classes.

nothing really I really like all the classes i been taken and are taken now! they r pretty easy

Financial difficulty

jenzabar was difficult for me

When I first enrolled we had orientation where we did the placement testing.... On the math part of the testing I did the basic addition, subtraction, multiplication and division that's it, none of the fractions or anything, and it placed me in Algebra 1. I dropped that first thing and took the basic intro to math, and received a B in the class this semester I took Intro to Algebra and had to drop right before mid term, because I just couldn't catch on. I

OQ19. Does your degree program classification prevent you from receiving academic support services (such as Student Support Services tutorial programs, math lab, and study groups)? (N=48)

Answer

im not sure

no

No.

Yes, Student Support Services

no

No	6
no	
no I do not believe so	
Not that I am aware of.	
No	

OQ20. Would you like to see more courses offered online? If so what courses? (N=47)



Answer	5
im not interested in on-line coarses, hands on person to person teaching is better in my perspective.	6
I would like to see chemistry and physics online	
I would definitely like to see more classes offered online, that being said, I have taken a lot of humanities classes on line as well as Introduction to Psychology, but I don't know what other classes I would like to see. I guess whatever there is more of a demand for, is what classes should be provided.	
Yes, But i dont know which ones haha just more online classes for Health Information Management	
idk	
no, I tried to do an online course and just couldn't get it.	
NO I personaly think on-line classes are for the birds. People generally cheat even with the math classes other people do the work for them...so what are they learning? and what kind of people are you giving degree to???	
Yes, I have no idea what classes, but I'm liking the online classes better.	

Show up to **All 6** Question(s) per Report Page

Report Page **1** of 1

[back to top](#)

Report: Survey Snapshot

Report Generated: 6/2/2011 1:54 PM

Foundations of Excellence® New Student and Transfer-Bound
Student Survey for Two-Year Institutions (Order: 22904)

Population: Turtle Mountain Community College > All
Respondents (no filter selected)